

ITAL 50A Course Outline as of Summer 2011**CATALOG INFORMATION**

Dept and Nbr: ITAL 50A Title: BEG ITAL CONVERS, PT 1

Full Title: Beginning Conversational Italian, Part 1

Last Reviewed: 9/23/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 1.00 | | Contact DHR | 17.50 |
| | | Contact Total | 4.00 | | Contact Total | 70.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A beginning conversational Italian course designed to improve those listening and speaking skills needed at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Italian or students with two years of high school Italian or one year of college Italian with "A" or "B" grade within the past three years.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A beginning conversational Italian course designed to improve those listening and speaking skills needed at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to the core

grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Italian or students with two years of high school Italian or one year of college Italian with "A" or "B" grade within the past three years. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|----------------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: Fall 1981 | Inactive: |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Use a variety of common Italian verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present tense.
3. Generate questions and phrases that are comprehensible to a native speaker of Italian.
4. Correctly respond to instructions when given in Italian.
5. Demonstrate emergence of accurate Italian phonetics and pronunciation.
6. Extract new vocabulary from context.
7. Scan a simple, printed text for specific information and main idea.
8. Identify main ideas and key words in familiar spoken statements.
9. Appropriately discriminate between a formal and an informal context and express appropriate courtesy.
10. Formulate statements in the present tense that describe preferences, future plans, daily activities, family and surroundings.

Topics and Scope:

1. Greetings and expressions of courtesy
2. The alphabet
3. Numbers 0-100
4. Class subjects and university-related vocabulary
5. The family
6. Food

7. Days of the week
8. Question formation
9. Nouns and adjectives
10. "Essere" and "avere"
11. Regular "-are", "-ere", and "-ire" verbs
12. Time
13. "Piacere"
14. Irregular verbs
15. Basic foreign language learning, reading, and writing strategies
16. Introduction to Italian-speaking culture and customs

Assignment:

Assignments for Italian 50A may include:

1. Readings from the textbook
2. Written exercises from the textbook vocabulary manual or handouts
3. Language lab coursework and/or Web-related tasks
4. Individual, pair and small group work that applies acquired language to specific contexts and tasks and which is designed to prepare the students for real world situations
5. Viewing of text-based video and completion of accompanying comprehension exercises
6. Class performance and presentations
7. Quizzes (2-4) and exams (3-5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, lab or Web-based work

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Demonstrations of speaking and listening skills; Projects and presentations; Role-playing

Skill Demonstrations
30 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Situational problem-solving; Objective exams; Quizzes; Final exam

Exams
30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Ciao! 6th ed., Carla Larese Riga and Chiara Maria Dal Martello, Thomson Heinle 2007
Instructor prepared materials