

CHLD 90.1 Course Outline as of Fall 2009**CATALOG INFORMATION**

Dept and Nbr: CHLD 90.1 Title: CHLD FAMILY COMMUN RELAT

Full Title: Child, Family, Community Interrelationships

Last Reviewed: 2/10/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHILD 90.1

Catalog Description:

This course explores the diversity of family systems, sociocultural factors affecting the child's development and the socializing influences of community. This course meets the educational requirements for the Child Development Permit issued by the State of California Commission on Teacher Credentialing and child care licensing requirements.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for English 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course explores the diversity of family systems, sociocultural factors affecting the child's development and the socializing influences of community. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for English 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
	D	Spring 1982	

CSU GE:	Transfer Area	Effective:	Inactive:
	E	Spring 1992	
		Lifelong Learning and Self Development	

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 1982	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

CID Descriptor: CDEV 110 Child Family and Community

SRJC Equivalent Course(s): CHLD90.1

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course students will be able to:

1. Describe and evaluate the developmental effects of socializing experiences, interactions and environments using an ecological systems model.
2. Demonstrate understanding of the emotional, social, and moral development including the emergence of identity and self-esteem with emphasis on the attachment/separation cycle.
3. Describe the diversity in family interactional patterns and structures as they relate to the socialization of children.
4. Recognize characteristics of stress and examine the consequences of stress in families.
5. Evaluate the role of cultural values, attitudes and morals in the process of socialization.
6. Examine conflict management and problem solving strategies for children and families.
7. Analyze the socializing influences of school, childcare, peers and media on children.
8. Identify a variety of community services needed by families, including health, social services, mental health, developmental and family support services.
9. Develop an awareness of professional issues and the need for incorporating professional ethics in educational and caregiving practices.
10. Identify characteristics of child abuse, the procedures for child abuse reporting, and the responsibility for actions as

mandated by law.

Topics and Scope:

- I. The Process of Socialization
 - A. Aims and Methods of Socialization
 - B. Ecological Systems Model
- II. The Child
 - A. Developmental Stages of Socialization
 1. Attachment
 2. Autonomy
 3. Initiative
 - B. Self-Esteem
 - C. Guidance and Discipline
- III. The Family
 - A. Function and Structure
 - B. Parenting Patterns
 - C. Stress
 - D. Problem Solving and Conflict Management
- IV. Culture
 - A. Cultural Patterns
 - B. Goals, Values, and Morals
- V. Community
 - A. Agents of Socialization
 1. Childcare
 2. School
 3. Peers
 4. Media
 - B. Community Resources and Services
- VI. Advocacy for Families and Children
 - A. Professional Ethics and Issues
 - B. Child Abuse

Assignment:

Assignments may include:

1. Weekly reading assignments from the text or handouts of approximately 20 pages per week.
2. Essays of 500-700 words that require the student to apply concepts and content from reading and class.
3. Journal assignments reflecting personal response to material presented in class and reading.
4. In-depth study analyzing the socializing influences within family systems and structures.
5. Class presentations to explore community resources and agents that support families.
6. Participation in discussion and written response activities in class.
7. Essay exams or quizzes.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays, journals and in-depth study

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Participation in class activity and presentations

Skill Demonstrations
20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Essay exams and quizzes

Exams
20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation and attendance

Other Category
10 - 20%

Representative Textbooks and Materials:

THE YOUNG CHILD IN THE FAMILY AND IN THE COMMUNITY by Janet Gonzalez-Mena,
Prentice Hall Publisher, 4th ed., 2006.