SPCH 60 Course Outline as of Fall 2009

CATALOG INFORMATION

Dept and Nbr: SPCH 60 Title: COMMUNICATION SKILLS

Full Title: Communication Skills

Last Reviewed: 4/25/2022

Units		Course Hours per Week	S	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Training for effective communication and public speaking in vocational, professional and other organizational settings. This class focuses on four areas: public speaking, interpersonal communication, communication in groups, and interviewing, with special emphasis on oral communication.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Training for effective communication and public speaking in vocational, professional and other organizational settings. This class focuses on four areas: public speaking, interpersonal communication, communication in groups, and interviewing, with special emphasis on oral communication. (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

B Communication and Analytical Fall 1981

Thinking

CSU GE: Transfer Area Effective: Inactive:

A1 Oral Communication Fall 1981

IGETC: Transfer Area Effective: Inactive:

1C Oral Communication Fall 2023

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 2023 Inactive:

CID:

CID Descriptor: COMM 115 Survey of Human Communication

SRJC Equivalent Course(s): COMM4

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Acquire a foundation of the basic terminology, concepts and theories of communication.
- 2. Demonstrate awareness of and sensitivity to issues of gender and cultural diversity and its implications for

communication.

- 3. Recognize ethical dimensions of communication.
- 4. Demonstrate proficiency in preparing and delivering speeches using an outline format.
- 5. Manage communication apprehension.
- 6. Critique presentations and develop feedback skills.
- 7. Practice listening skills.
- 8. Demonstrate interpersonal communication skills.
- 9. Practice small group and/or team-building communication skills.
- 10. Demonstrate interviewing skills and strategies.

Topics and Scope:

Required topics:

- I. Survey of the Field of Communication
- II. Organizational Communication

Concepts

- III. Intercultural Communication
 - A. Gender communication

B. Co-cultural variation

IV. Public Speaking

(individual presentations)

- A. Informative speeches
- B. Persuasive speeches
- C. Other types of speeches

V. Interpersonal Communication

Concepts

- A. Listening skills
- B. Verbal and nonverbal communication
- C. Relational communication

VI. Working in Groups

- A. Group member roles
- B. Conflict resolution
- C. Decision-making
- D. Leadership
- E. Problem-solving
- F. Group presentations

VII. Interviewing

- A. Interview questions
- B. Preparation: before, during, after
- C. Types of interviews
- D. Conduct interview
- E. Observation of interviews
- F. Feedback strategies

Assignment:

Assignments will include:

- 1. 2-4 Expository Speeches
- 2. Self-evaluations of speeches
- 3. 1-2 Interview(s)
- 4. 1-2 Group Projects
- 5. Experiential exercises
- 6. Listen to, evaluate and critique in written form the oral presentations made by other students
- 7. Midterm and final examination

Other assignments may include:

- 8. Outside field work observing and analyzing communication settings and situations
- 9. Oral and/or written reports on selected topics

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Response papers, Outlines, Journals

Writing 20 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Presentation critiques, Field work, Interviews

Skill Demonstrations 50 - 55%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Essay

Exams 20 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation

Other Category 5 - 10%

Representative Textbooks and Materials:

Communicating at Work. Adler, Ron. McGraw-Hill, 2004.

Communicating: A Social and Career Focus. Berko, Wolvin & Wolvin. Houghton-Mifflin, 2006. Communicating for Results. Hamilton, Cheryl. Wadsworth, 2007.