

**PHIL 12 Course Outline as of Summer 2010****CATALOG INFORMATION**

Dept and Nbr: PHIL 12 Title: ENVIRONMENTAL PHIL

Full Title: Environmental Philosophy

Last Reviewed: 4/10/2023

| Units   | Course Hours per Week |                   | Nbr of Weeks |      | Course Hours Total |       |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 3.00                  | Lecture Scheduled | 3.00         | 17.5 | Lecture Scheduled  | 52.50 |
| Minimum | 3.00                  | Lab Scheduled     | 0            | 6    | Lab Scheduled      | 0     |
|         |                       | Contact DHR       | 0            |      | Contact DHR        | 0     |
|         |                       | Contact Total     | 3.00         |      | Contact Total      | 52.50 |
|         |                       | Non-contact DHR   | 0            |      | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

An exploration of philosophical views about what makes the natural environment valuable and an examination of how these philosophies apply to selected environmental issues.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: An exploration of philosophical views about what makes the natural environment valuable and an examination of how these philosophies apply to selected environmental issues.

(Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

**ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |   |           |                   |                  |
|----------------------|----------------------|---|-----------|-------------------|------------------|
| <b>AS Degree:</b>    | <b>Area</b>          |   |           | <b>Effective:</b> | <b>Inactive:</b> |
|                      | E                    | Humanities                                    |           | Fall 1994         |                  |
|                      | H                    | Global Perspective and Environmental Literacy |           |                   |                  |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |   |           | <b>Effective:</b> | <b>Inactive:</b> |
|                      | C2                   | Humanities                                    |           | Fall 1997         |                  |
| <b>IGETC:</b>        | <b>Transfer Area</b> |   |           | <b>Effective:</b> | <b>Inactive:</b> |
|                      | 3B                   | Humanities                                    |           | Fall 1997         |                  |
| <b>CSU Transfer:</b> | Transferable         | Effective:                                    | Fall 1994 | Inactive:         |                  |
| <b>UC Transfer:</b>  | Transferable         | Effective:                                    | Fall 1994 | Inactive:         |                  |

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

**COURSE CONTENT**

**Outcomes and Objectives:**

Upon successful completion of the course, students will be able to:

1. Explain the relationship between environmental philosophy and environmental science.
2. Describe and critique the traditional ethical theories that are relevant to environmental ethics (e.g. utilitarianism, deontology and natural law theory).
3. Elucidate and evaluate the extent to which these theories place value upon various aspects of the natural environment (e.g. humans, animals, plants, species, ecosystems).
4. Describe and critique non-traditional theories in environmental ethics (e.g. biocentric ethics and the land ethic).
5. Describe and evaluate philosophies which emphasize a more metaphysical approach to environmental philosophy (e.g. Deep Ecology).
6. Explain and evaluate environmental philosophies that are rooted in the spiritual beliefs of cultures throughout the world, including Western, Eastern and Native cultures.
7. Describe and critique environmental philosophies that examine the interplay between the environment and social or economic issues (e.g. environmental justice, social ecology, and ecofeminism).
8. Describe and evaluate various theories in environmental aesthetics.
9. Compare and contrast how various environmental philosophies apply to selected global and/or local environmental issues or problems.

**Topics and Scope:**

Representative topics include:

- I. Environmental philosophy in relation to environmental science
  - A. The role of philosophy in environmental studies
  - B. The role of science in environmental studies
  - C. The relationship between philosophy and science in environmental studies
- II. Traditional ethical theories in environmental philosophy
  - A. Utilitarianism
  - B. Rights theory
  - C. Contractarian theory
  - D. Natural Law theory
  - E. Deontology
- III. Non-traditional ethical theories in environmental philosophy
  - A. Life-centered (Biocentric) ethics
  - B. The Land Ethic (Ecocentrism)
- IV. Metaphysics in environmental philosophy: Deep ecology
- V. Spiritual/religious approaches to environmental philosophy
  - A. Native American traditions
  - B. Buddhist and/or Hindu traditions
  - C. Taoism
  - D. Christianity
- VI. Economic, political and social issues in environmental philosophy
  - A. Environmental justice/environmental racism
  - B. Social ecology
  - C. Ecofeminism
- VII. Environmental aesthetics
  - A. Thoreau: Wildness and nature aesthetics
  - B. Environmental science as a basis for environmental aesthetics
  - C. Artistic criteria for environmental aesthetics
- VIII. Philosophical theories in relation to selected environmental issues
  - A. Environmental philosophy and population growth
  - B. Environmental philosophy and agriculture
  - C. Environmental philosophy and global warming

**Assignment:**

1. Regular reading assignments (totaling 20-30 pages per week) from course texts and supplementary materials.
2. Four to twenty quizzes which cover the assigned readings. Quizzes may be either multiple choice or short answer.
3. Two to three midterm examinations including in-class written essays.
4. A final examination which includes written in-class essays in response to questions on material covered in class and in texts.
5. Students may also be required to write a term paper in which they research an issue raised in class and defend a particular position on that issue.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term paper

Writing  
0 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, essay exams, short answer

Exams  
70 - 100%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### **Representative Textbooks and Materials:**

Environmental Ethics: An Introduction to Environmental Philosophy, 4th ed. DesJardins, Joseph. Wadsworth, Belmont, CA: 2006.

Environmental Ethics: Divergence and Convergence, 3rd ed. Armstrong, Susan and Botzler, Richard, eds. McGraw Hill, NY: 2004.

Environmental Philosophy: From Animal Rights to Radical Ecology, 4th ed. Zimmerman, Michael, ed. Prentice Hall, Englewood Cliffs, NJ: 2005.