

PHIL 21 Course Outline as of Fall 2012**CATALOG INFORMATION**

Dept and Nbr: PHIL 21 Title: HIST WEST PHIL: MODERN

Full Title: History of Western Philosophy: Modern

Last Reviewed: 12/10/2018

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHIL 20.2

Catalog Description:

History of Western philosophy from the Renaissance through the Twentieth Century.

Prerequisites/Corequisites:**Recommended Preparation:**

Completion of English 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: History of Western philosophy from the Renaissance through the Twentieth Century. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of English 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Fall 1980	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Spring 1987	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Spring 1987	
CSU Transfer:	Transferable		Effective:	Fall 1980	Inactive:
UC Transfer:	Transferable		Effective:	Fall 1980	Inactive:

CID:

CID Descriptor: PHIL 140 History of Modern Philosophy
SRJC Equivalent Course(s): PHIL21

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Describe the evolution of Western philosophical thought from the Renaissance, through the Enlightenment period, and into the twentieth century including such thinkers as: Descartes, Hobbes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, Marx, the Utilitarians, the Existentialists, the Logical Positivists, and the Pragmatists.
2. Describe how the views of the philosophers of this period reflected the historical and cultural contexts of the time.
3. Interpret and critique representative samples of the most significant philosophical literature of this period (e.g. Descartes' Meditations, Berkeley's Three Dialogues Between Hylas and Philonous, Locke's an essay concerning human understanding, and Marx's Das Kapital).

Topics and Scope:

- I. Introduction
 - A. The transition from the Medieval era to the end of the Enlightenment
 - B. Modern period (the Renaissance, religion and science)
- II. Rene Descartes
 - A. The method of doubt
 - B. Cogito
 - C. Rationalism
 - D. Mind
 - E. God
 - F. Matter
- III. Thomas Hobbes
 - A. Mechanistic materialism
 - B. Egoism
 - C. State of nature
 - D. Social contract

- IV. Baruch Spinoza
 - A. Monism
 - B. Pantheism
 - C. Rationalism
 - D. Psychology
 - E. Ethics
- V. Gottfried Leibniz
 - A. Logic
 - B. Principle of sufficient reason
 - C. Pre-established harmony
 - D. God
 - E. Monads
- VI. John Locke
 - A. Origins of empiricism
 - B. Origins of modern political liberalism
- VII. George Berkeley
 - A. Immaterialism
 - B. Empiricism
 - C. Philosophy of religion
- VIII. David Hume
 - A. Empiricism
 - B. Critique of causality
 - C. Induction and personal identity
 - D. Religion
 - E. Ethics
- IX. Immanuel Kant
 - A. Synthetic a priori judgments
 - B. Space
 - C. Time
 - D. Categories of the understanding
 - E. The categorical imperative
 - F. Freedom
 - G. God
- X. Georg Hegel
 - A. Absolute idealism
 - B. God
 - C. Dialectic
 - D. Philosophy of history and politics
- XI. Arthur Schopenhauer
 - A. Critique of Hegel
 - B. The Will
 - C. Pessimism
 - D. Philosophy of art
- XII. Karl Marx
 - A. Alienation
 - B. Class
 - C. Historical materialism
 - D. Dialectical
 - E. Materialism
 - F. Revolution
- XIII. Utilitarians
 - A. The principle of utility

- B. Jeremy Bentham
- C. John Stuart Mill and liberty
- XIV. Existentialists and their predecessors
 - A. Friedrich Nietzsche
 - B. Soren Kierkegaard
 - C. Martin Heidegger
 - D. John-Paul Sartre
- XV. Pragmatists
 - A. Charles Sanders Peirce
 - B. John Dewey
 - C. Henry James
- XVI. Twentieth Century analytic philosophy
 - A. Logical positivism
 - B. Bertrand Russell
 - C. Ludwig Wittgenstein

Assignment:

1. Regular reading assignments (20-50 pages) from course texts and/or supplementary materials.
2. (10-20) learning assessments which cover the assigned readings.
3. Term paper(s) of 10-30 pages in which philosophical issues raised in class are explored.
4. At least two mid-term examinations. Each exam is approximately one hour long. Students must write in-class essays in response to questions on material covered in class and in texts.
5. A final examination including written essay(s) in response to questions on material covered in class and in texts.
6. Participation in class discussions.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, term papers

Writing
65 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Tests and exams will include multiple choice and essay questions

Exams
15 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
10 - 20%

Representative Textbooks and Materials:

A Historical Introduction to Philosophy by Fieser, James and Lillegard, Norman. Oxford University Press: 2002. (Classic)

The Great Conversation: A Historical Introduction to Philosophy. Melchert, Norman. Mayfield Publishing Company: 2004.

Philosophy: History and Problems, 7th ed. Stumpf, Samuel Enoch and Fieser, James. McGraw Hill: 2008.

Seven Masterpieces of Philosophy. Cahn, Steven M. Pearson Educations Inc.: 2008.