

FREN 1 Course Outline as of Fall 2009**CATALOG INFORMATION**

Dept and Nbr: FREN 1 Title: ELEMENTARY FRENCH-1

Full Title: Elementary French-Part 1

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Beginning elementary listening, speaking, reading and writing in French. Introduction to France and French-speaking cultures worldwide.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Beginning elementary listening, speaking, reading and writing in French. Introduction to France and French-speaking cultures worldwide. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Fall 1981	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1981	
IGETC:	Transfer Area			Effective:	Inactive:
	6A	Language Other Than English		Fall 1981	
CSU Transfer:	Transferable		Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable		Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Use common French vocabulary related to the most common everyday topics.
2. Present and develop ability to ask and to answer simple questions on everyday topics.
3. Read for general meaning simplified passages on a range of cultural topics and select specific information from authentic French texts.
4. Write with minimal errors of spelling what they are able to say in French.
5. Correctly pronounce French words that follow the regular phonological patterns and many common ones that do not.
6. Understand and use subject pronouns, present tense of -er verbs and the verbs *etre*, *avoir*, *faire*, *aller*, *prendre*, verbs like *ouvrir*, regular -ir and -re verbs, negation, articles, yes-no basic information questions, forms, regular adjectives, adverbs of frequency.

Topics and Scope:

1. French everyday vocabulary
 - a. Greetings and salutations
 - b. Dates and times
 - c. Counting
 - d. Place descriptions
 - e. Everyday actions and leisure-time activities
 - f. Family members
 - g. Weather
 - h. Meals and dining
2. French formulas in ordinary conversation.
3. Questions in French.
4. Reading and interpreting common publications written in French.
5. Spelling and the sound word correspondence in French.
6. Grammatical terminology and parts of speech.
7. The basics of French sentence construction.

8. French verb conjugation.
9. Common French cultural practices and beliefs.
10. France and other French-speaking countries around the world.

Assignment:

1. Read and study lesson(s) from the textbook (averaging 15 pages per week).
2. Memorize vocabulary and verb conjugations (averaging 75 words per week).
3. Exercises in textbook and workbook (averaging 10 exercises per week).
4. Language laboratory activities and written reports (averaging 100 minutes per week)
5. Web or CD-rom exercises (averaging 20 minutes per week).
6. Weekly quizzes and tests.
7. Writing compositions.
8. Group and paired drills and structured conversation.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Exercise workbook, Compositions

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class oral participation

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Dictation and translation

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of language lab hours.

Other Category
5 - 10%

Representative Textbooks and Materials:

Voila, by Keilenman, Kaplan, Tournier (textbook, workbook/lab manual plus CD-ROM), 5th ed., Heinle & Heinle, 2005.

