**HEBREW 1 Course Outline as of Fall 2009**

# CATALOG INFORMATION

Dept and Nbr: HEBREW 1 Title: ELEMENTARY HEBREW 1
Full Title: Elementary Classical Hebrew 1
Last Reviewed: 4/11/2016

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---|---|---|---|---|---|---|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 17.5 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

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|---|---|
| Title 5 Category: | AA Degree Applicable |
| Grading: | Grade or P/NP |
| Repeatability: | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As: | |
| Formerly: | |

**Catalog Description:**
The course provides a foundation for reading classical Hebrew through grounding in the grammar, vocabulary and orthography of ancient Hebrew literature. Field trips or alternative assignments required.

**Prerequisites/Corequisites:**

**Recommended Preparation:**
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**
Description: The course provides a foundation for reading classical Hebrew through grounding in the grammar, vocabulary and orthography of ancient Hebrew literature. Field trips or alternative assignments required. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:

Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

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|---|---|---|---|---|
| **AS Degree:** | **Area** | | Effective: | Inactive: |
| | E | Humanities | Fall 2003 | Fall 2016 |
| **CSU GE:** | **Transfer Area** | | Effective: | Inactive: |
| | C2 | Humanities | Fall 2009 | Fall 2016 |
| **IGETC:** | **Transfer Area** | | Effective: | Inactive: |
| | 6A | Language Other Than English | Fall 2003 | Fall 2016 |

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|---|---|---|---|---|---|
| **CSU Transfer:** | Transferable | Effective: | Fall 2003 | Inactive: | Fall 2016 |
| **UC Transfer:** | Transferable | Effective: | Fall 2003 | Inactive: | Fall 2016 |

**CID:**

**Certificate/Major Applicable:**
Major Applicable Course

## COURSE CONTENT

**Outcomes and Objectives:**
Upon completion of this course, students will be able to:
1. Master vocabulary of approximately 300 words.
2. Parse regular verbs and nouns in sentences taken from classical texts.
3. Comprehend and translate the simple prose of ancient Hebrew literature.
4. Appraise different translations of Hebrew literature for premises and cultural variations.
5. Describe the contrasting structures of Semitic and Indo-European languages.
6. Interpret the way aesthetic components of the language impact meaning.
7. Cite examples illustrating ancient Hebrew cultural diversity.

**Topics and Scope:**

I. Fundamentals of Hebrew grammar and vocabulary
   A. Perfect and Imperfect verb inflections
   B. Gender and state in noun inflection
   C. Initial yod, final he, and gutteral verbs
   D. Pronominal suffixes
   E. Nominal sentences
   F. Prepositional phrase idioms
   G. "Converted" verb forms
   H. Adjectives
II. Systems of pronunciation and orthography
III. Principles of problems of translation
IV. Comparison of Hebrew grammatical structure with Indo-European languages such as English, Spanish and German
V. Relationship of ancient Hebrew literature to later religious creeds

VI. Salient moments of the evolution of the Hebrew language over the centuries
VII. Introduction to the principles of Semitic philology and linguistics
VIII. Principles of using linguistic evidence in dating and evaluating ancient texts
IX. Aspects of culture such as esthetics and world view evident in the language

**Assignment:**

1. Memorizing vocabulary and grammatical paradigms.
2. Written translation exercises.
3. Oral and reading translation exercises.
4. Exegetical essays.
5. Field trips, cultural appreciation projects.
6. 3 to 10 Quizzes; comprehensive Mid-Term and Final Exams

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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| Written homework, Translation & Essays | Writing<br>10 - 30% |

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

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| None | Problem solving<br>0 - 0% |

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

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| In-class oral participation | Skill Demonstrations<br>20 - 40% |

**Exams:** All forms of formal testing, other than skill performance exams.

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| Parsing and vocabulary quizzes, comprehensive mid-term and final exam | Exams<br>30 - 60% |

**Other:** Includes any assessment tools that do not logically fit into the above categories.

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| Field trips, cultural appreciation projects | Other Category<br>5 - 20% |

**Representative Textbooks and Materials:**
The First Hebrew Primer. Third Edition, Revised, Simon, Resnikof and Motzkin. Oakland, CA: EKS Publishing, 2005

Biblica Hebraica Stuttgartensia. Third Edition, Deutsche Bilbelgesellschaft 1996 (classic).