

RE 53 Course Outline as of Fall 2009

CATALOG INFORMATION

Dept and Nbr: RE 53

Title: RES REAL ESTATE APP

Full Title: Residential Real Estate Appraisal

Last Reviewed: 2/12/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: RE 80F

Catalog Description:
Introduction to principles and techniques required to determine the market value of residential properties and prepare a report. Applies toward the CA broker & Office of Real Estate Appraisers (OREA) education requirements

Prerequisites/Corequisites:

Recommended Preparation:
Course Eligibility for ENGL 100 and Course Completion of RE 51 (or RE 80C) and Course Completion of RE 52 (or RE 80E) OR Course Eligibility for EMLS 100 (or ESL 100)

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to principles and techniques required to determine the market value of residential properties and prepare a report. Applies toward the CA broker and Office of Real Estate Appraiser (OREA) education requirement (Grade Only)
Prerequisites/Corequisites:
Recommended: Course Eligibility for ENGL 100 and Course Completion of RE 51 (or RE 80C)

and Course Completion of RE 52 (or RE 80E) OR Course Eligibility for EMLS 100 (or ESL 100)

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of the course, students will be able to:

1. Distinguish "land" from "site".
2. Compare and contrast real property versus personal property.
3. Formulate property value basics and principles including substitution, highest and best use, supply and demand, conformity/contribution, and the law of increasing and decreasing returns.
4. Summarize the three basic appraisal approaches including market data, cost, and income capitalization.
5. Produce a residential appraisal.

Topics and Scope:

1. Basic concepts of real estate appraisal
 - a. Land versus site in relation to water rights
 - 1) Municipal
 - 2) Private
 - 3) Riparian
 - b. Real property
 - 1) Fixtures
 - 2) Appurtenances
 - 3) Bundle of rights
 - c. Personal property
2. Basic value principles
 - a. Substitution
 - b. Highest and best use
 - c. Supply and demand

- d. Conformity/contribution
- e. Law of increasing and decreasing returns
- f. Competition/change and anticipation
- 3. The appraisal process
 - a. Market data
 - b. Cost
 - c. Income capitalization
- 4. The appraisal report
 - a. Letter of opinion
 - b. Form report
 - c. Narrative report

Assignment:

- 1. Appraisal report of real property (apply principles and theory to complete standard legal instrument); written components graded as part of the whole
- 2. Weekly reading assignments of 20-40 pages
- 3. Field work of approximately 15 hours related to appraisal report. Including, but not limited to, measuring real property, locating appropriate comparable properties, contact with county offices and other real estate professionals; as appropriate to specific property
- 4. Quizzes on each chapter of the text
- 5. Midterm and final exams
- 6. Homework, including but not limited to, online research of government, agency and licensing resources
- 7. Presentation of appraisal report with explanation of method used and citation of statutes to support legal instrument

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing
15 - 45%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work

Problem solving
10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Essay exam(s)

Exams
30 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

attendance

Other Category
5 - 10%

Representative Textbooks and Materials:

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