

PHIL 20 Course Outline as of Fall 2010**CATALOG INFORMATION**

Dept and Nbr: PHIL 20 Title: HIST WEST PHIL: ANCIENT

Full Title: History of Western Philosophy: Ancient and Medieval

Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHIL 20.1

Catalog Description:

History of Western philosophy from classical Greek through the Middle Ages concentrating on Socrates, Plato and Aristotle.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: History of Western philosophy from classical Greek through the Middle Ages concentrating on Socrates, Plato and Aristotle. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Fall 1980	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1986	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Fall 1986	
CSU Transfer:	Transferable		Effective:	Fall 1980	Inactive:
UC Transfer:	Transferable		Effective:	Fall 1980	Inactive:

CID:

CID Descriptor: PHIL 130 History of Ancient Philosophy
SRJC Equivalent Course(s): PHIL20

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Describe the historical and cultural contexts in which these philosophies were developed.
2. Analyze representative primary texts of the most significant philosophical literature of this period (e.g. Plato's Apology, Euthyphro, Crito, AND Republic. Aristotle's essays on Ethics and Friendship).
3. Describe the relationship between the ancient and medieval philosophies discussed and the major moral and philosophical issues of the present day.

Topics and Scope:

I. Introduction

A. Historical and geographical introduction to the world of ancient Greece

B. Overview of ancient Greek mythology

II. The origins of Western philosophy in Miletus

III. Heraclitus - flux and strife

IV. The Eliatic philosophers

A. Oneness

B. Changeless (Parmenides and Zeno)

V. Early pluralists

A. Empedocles

B. Anaxagoras - early pluralists

VI. The Pythagoreans - natural law and mathematics

VII. The Atomists - a mechanical description of nature

VIII. The Sophists - the relationship between rhetoric and philosophy

IX. Socrates - the pursuit of human excellence

X. Plato

A. The life of Plato

B. The influence of Socrates, Pythagoras and Parmenides

C. The works of Plato

1. Apology

2. Euthyphro

3. Crito

4. Republic

D. The theory of forms

XI. Aristotle

A. Aristotle's response to Plato

B. The works of Aristotle

1. Ethics

2. Friendship

C. Theology in physics and astronomy

D. Religion and the Unmoved Mover

XII. Hellenistic philosophers

A. Historical developments in Greece and Rome

B. The Epicureans

C. The Stoics

D. The Cynics

E. The Skeptics

XIII. Medieval philosophers

A. Origins and spread of Christianity

B. The question of God's existence

C. The question of faith vs. reason

Assignment:

1. Regular reading assignments from course text and supplementary materials. (25-50 pages/week).
2. At least two midterm examinations.
3. A final examination.
4. Multiple writing assignments that may include a term paper.
5. Participation in class discussions.
6. Optional quizzes which cover the assigned readings. Quizzes may be either multiple choice or short essay.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical essays, term paper

Writing 55 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Midterm exam(s) and optional quizzes

Exams
15 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation

Other Category
0 - 20%

Representative Textbooks and Materials:

The Great Conversation: A Historical Introduction to Philosophy. Melchert, Norman. Mayfield Publishing Company: 2004.

Seven Masterpieces of Philosophy. Cahn, Steven M. Pearson Educations Inc.: 2008.

Philosophy: History and Problems, 7th ed. Stumpf, Samuel Enoch and Fieser, James. McGraw Hill: 2008.

A Historical Introduction to Philosophy by Fieser, James and Lillegard, Norman. Oxford University Press,: 2002. (Classic)