#### SOC 3 Course Outline as of Fall 2008

## **CATALOG INFORMATION**

Dept and Nbr: SOC 3 Full Title: Self and Society Last Reviewed: 4/12/2021 Title: SELF AND SOCIETY

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

This course is an introduction to the sociological study of face-to-face interaction, exploring the social factors that influence how we see ourselves and how we manage our presentations of self to others.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course is an introduction to the sociological study of face-to-face interaction, exploring the social factors that influence how we see ourselves and how we manage our presentations of self to others. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	<b>Area</b> D <b>Transfer Area</b> D D0	Social and Beh Social Science Sociology and	avioral Sciences Criminology	Effective: Fall 2006 Effective: Fall 2006	Inactive: Inactive:
IGETC:	<b>Transfer Area</b> 4 4J		avioral Science Criminology	Effective: Fall 2006	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 2006	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2006	Inactive:	

CID:

**Certificate/Major Applicable:** 

Major Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

- 1. Distinguish between psychological and sociological approaches to examining self and society.
- 2. Explain the relationship between social structure, interpersonal and subjective experience.
- 3. Illustrate how gender, social class and inequalities are interactionally formulated and negotiated.
- 4. Analyze how impression management strategies are used in everyday life.
- 5. Summarize the contributions of Goffman, Cooley and Mead to this field of study.
- 6. Employ sociology of emotions concepts such as feeling rules and emotion management, to specific institutional settings.
- 7. Demonstrate how social roles (obligations and entitlements) are constructed and maintained.
- 8. Identify how agents of socialization, such as mass media, policymakers and claims makers, shape reality for members of society.
- 9. Interpret the relationships between physical self, identity, and social processes.
- 10. Analyze how changes in personal sense of self reflect changes in institutions, such as the economy, medicine, law, etc.
- 11. Apply social science research methods in conducting studies of self management and social context including: interviewing, ethnography, observation and/or conversational analysis.
- 12. Critically assess sociological studies of self and society in terms

of different methods used to both conceptualize and measure data.

## **Topics and Scope:**

- 1. Orientation to the world of microsociology
- 2. Inner lives as constructed through social interaction
- 3. Sociology of emotions as a subfield of sociology
- 4. The historical development of analytic thought about the social self
- 5. Cultural changes and their impacts on emotion management strategies
- 6. Linkages between social structure and ongoing production of selves
- 7. The nature of symbolic interaction and communication
- 8. Mass media's growing influence on self-conceptualization
- 9. Social characteristics such as race, ethnicity, and class position as negotiated aspects of encounters
- 10. Ongoing productions of gender roles and their relationship to current trends.
- 11. Analysis of ordinary conversation as demonstrating how social reality.
- 12. Critical assessment of research methods used by sociologists to conceptualize, gather, and interpret data in this field.

## Assignment:

- 1. Students will read approximately 1-2 chapters per week, or 3 journal articles.
- 2. Students will write 15-20 pages over the semester. This will be accomplished through critical-thought essays, examinations, and by conducting brief research projects using ethnographies, and/or observations of popular culture.
- 3. Assignments will include 2 objective and/or essay exams.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays, research papers

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

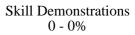
None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Writing	
50 - 60%	

Problem solving 0 - 0%



Multiple choice, Completion, Essay exams

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

### **Representative Textbooks and Materials:**

Inner Lives and Social Worlds: Readings in Social Psychology. Holstein, James and Gubrium, Jaber. Oxford University Press: 2003.

Inside Social Life: Readings in Sociological Psychology and Microsociology, 4th ed. Cahill, Spencer. Roxbury: 2004.

The Managed Heart: Commercialization of Human Feeling, 2nd ed. Hochchild, Arlie Russell. University of California Press: 2003.

Self and Society. Banaman, Ann. Blackwell Publishing: 2001.

Sociology in Everyday Life, 3rd ed. Karp, David, et al. Waveland Press: 2003.

Exams 40 - 50%

Other Category 0 - 0%