#### **BOT 165.4 Course Outline as of Fall 2009**

## **CATALOG INFORMATION**

Dept and Nbr: BOT 165.4 Title: CREATING A WEB PAGE

Full Title: Creating a Web Page Using Microsoft Word

Last Reviewed: 9/15/2008

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	0.50	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.50		Contact Total	8.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50 Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: BOT 86.66

#### **Catalog Description:**

Course designed to create a web page using Microsoft Word software. Designed for the office professional or other serious personal computer user. Emphasizes the layout and design of a web page using Word software.

#### **Prerequisites/Corequisites:**

## **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Course designed to create a Web Page using Microsoft Word software. Designed for the office professional or other serious personal computer user. Emphasizes the layout and design of a Web Page using Word software. (P/NP Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: 4 Enrollments Total

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Area Inactive: **CSU GE: Transfer Area** Effective: **Inactive:** 

**Transfer Area IGETC:** Effective: **Inactive:** 

**CSU Transfer:** Effective: **Inactive:** 

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Certificate Applicable Course

## **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Design a web page using MS Word software.
- 2. Insert graphics and background on the Web Page.
- 3. Create hyperlinks to other web sites.
- 4. Create hyperlinks for ease of movement.
- 5. Determine appropriate steps to post the web page on the Internet using a server.
- 6. Students repeating this course will complete projects of increasing difficulty and complexity each semester.

## **Topics and Scope:**

- 1. Design a Web Page Using Word Software
  - A. Determine goal of Web Page
  - B. Compose text for Web Page
- 2. Insert Graphics and Background on the Web Page
  - A. Choose appropriate image(s)
  - B. Insert image into Word document
  - C. Determine background for Web Page
- 3. Save the Web Page to Disk
- 4. Determine the Steps to Post the Web page on the Internet A. Transfer Web Page from disk to server

  - B. Determine appropriate Web address.
- 5. Students repeating this course will complete projects of increasing difficulty and complexity each semester.

# **Assignment:**

Complete exercises and drills

Tests and quizzes
Participate in class discussions
Completion of class performances
Repeating students will report on revision changes

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Application problems

Problem solving 20 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Software functions

Skill Demonstrations 10 - 65%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and tests

Exams 5 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 10 - 50%

# **Representative Textbooks and Materials:**

Instructor prepared materials.