

AJ 53 Course Outline as of Fall 2008**CATALOG INFORMATION**

Dept and Nbr: AJ 53 Title: JUVENILE PROCEDURES

Full Title: Juvenile Procedures

Last Reviewed: 4/26/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is an examination of the origin, development, and organization of the juvenile justice system. The course explores the theories, procedures, and laws surrounding delinquency and dependency.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course is an examination of the origin, development, and organization of the juvenile justice system. The course explores the theories, procedures, and laws surrounding delinquency and dependency. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer: Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

CID Descriptor: AJ 220 Juvenile Procedures

SRJC Equivalent Course(s): AJ53

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the student will be able to:

1. Describe the history of the juvenile justice system.
2. Demonstrate an understanding of the procedures in the juvenile justice system from initial contact to the correctional subsystem.
3. Identify the laws and procedures pertaining to delinquency.
4. Identify the laws and procedures pertaining to dependency.
5. Compare various types of correctional institutions in the juvenile justice system.
6. Demonstrate an understanding of the waiver of a juvenile from the juvenile justice system to the adult criminal justice system.
7. Describe psychological, social, and familial forces in a juvenile's life.
8. Identify adult and juvenile court procedures.
9. Identify detention practices associated with juvenile being declared ward of the court.
10. Compare and contrast the difference between adult and juvenile Miranda admonishments.

Topics and Scope:

- I. History of the Juvenile Justice System
 - A. Juvenile law
 - B. Juvenile corrections system
 - C. Delinquency
 - D. Dependency
- II. California Laws
 - A. Welfare and Institutions Code-Delinquency
 - B. Welfare and Institutions Code-Dependency
- III. Delinquency
 - A. Causes and influences
 - B. Theories

- C. Outcomes
- D. Prevention
- E. Status offender
- F. Law enforcement contact
 - 1. Miranda admonishment
 - 2. Interrogations
 - 3. Custody
 - 4. Due process protections
- IV. Dependency
 - A. Parens patriae
 - B. Constitutional rights
 - C. Law enforcement contact
 - 1. Investigation
 - 2. Resources and referrals
- V. Court procedures
 - A. Pre-trial
 - B. Constitutional protections
 - C. Waiver hearing
 - D. Adjudication
 - 1. Referral to adult court
 - 2. Detention
 - 3. Intermediate sanctions
 - 4. Aftercare
- VI. Influential forces in a juvenile's life
 - A. Psychological
 - B. Social
 - C. Familial

Assignment:

1. 3 essays evaluating a procedure or component in the juvenile justice system
2. 1 internet research project
3. Small group discussion and activities
4. Weekly chapter assignments
5. Oral presentations
6. 1 mid-term and 1 final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays, in-class written activities, research project

Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true-false, matching, completion, essay questions

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Oral presentations including research project

Other Category
5 - 10%

Representative Textbooks and Materials:

1. Juvenile Procedures in California, Peoples, Edward E., Meadow Court Publishing Co: current edition.
2. The Juvenile Justice System: Delinquency, Processing, and the Law, Champion, Dean John. Pearson Education, Inc: current edition.
3. Juvenile Justice: The System: Process and Law, Del Carmen, R.V., Trulson, C.R., Thomson Publishing: current edition.
4. Juvenile Justice System: Law and Process, Clement, M., Butterworth-Heinemann Publishing: current edition.
5. Juvenile Delinquency, Schmalleger, Frank and Clemens Bartollas, Pearson Education, Inc.: current edition
6. Instructor-prepared materials.