#### **BOT 154.4 Course Outline as of Fall 2008**

## **CATALOG INFORMATION**

Dept and Nbr: BOT 154.4 Title: TIME MNGMT SKILLS

Full Title: Time Management Skills

Last Reviewed: 3/3/2008

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	0.50	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.50		Contact Total	8.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50 Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: BOT 87.28

### **Catalog Description:**

Acquire skills in dealing effectively with time management principles and techniques, electronic innovations, productivity at the workstation, and travel tips. Each student will complete an action plan.

### **Prerequisites/Corequisites:**

### **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Acquire skills in dealing effectively with time management principles and techniques, electronic innovations, productivity at the workstation, and travel tips. Each student will complete an action plan. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Certificate Applicable Course

## **COURSE CONTENT**

# **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Recognize and apply the basics of time management principles.
- 2. Apply the benefits of better time utilization techniques.
- 3. Analyze long-term and short-term planning aids.
- 4. Recognize and apply reasons for poor time management and plan improved processes.
- 5. Apply use of time-saving electronic innovations and compare true cost of savings in materials, time, speed, and efficiency.

# **Topics and Scope:**

- 1. Time Management Principles
  - a. The basics of time management
  - b. What controls your time
  - c. Three tests of time
- 2. Time Management Techniques
  - a. Planning
  - b. Long-term planning aids
  - c. Short-term planning aids
  - d. Common time wasters
  - e. Six tips for effective time management
- 3. Time Saving Electronic Innovations
  - a. Telephone enhancements
  - b. Meeting alternatives
  - c. Computer enhancements
- 4. Timesaving Tips for Travelers
  - a. Saving time at your hotel
  - b. Waiting and in-flight time usage
  - c. Is the trip necessary
  - d. The best mode of travel

- 5. Action Planning
  - a. Applying what you've learned
  - b. Keeping a daily time log
  - c. Time analyzer
  - d. Planning for improved time utilization
  - e. Progress survey

## **Assignment:**

Review case studies; analyze and submit solutions. Written reports on application of time management principles. Quizzes on course information.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing 10 - 45%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case studies, discussion topics, self-evaluation

Problem solving 20 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams 15 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Class participation.

Other Category 15 - 30%

# **Representative Textbooks and Materials:**

Personal Time Management, Crisp Publication, 2000 (classic)