

CATALOG INFORMATION

Dept and Nbr: AJ 56

Title: CRIMIN JUST IN SOC

Full Title: Crime and Criminal Justice in Society

Last Reviewed: 2/12/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
A critical examination of the nature and extent of crime in contemporary society and the social, legal and political responses to criminal and delinquent behavior. Does not apply to Administration of Justice majors.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: A critical examination of the nature & the social, legal & political responses to criminal & delinquent behavior. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Spring 1994	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 1995	
	D0	Sociology and Criminology		

IGETC:	Transfer Area		Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 1994	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

CID Descriptor:	SOCI 160	Introduction to Crime
SRJC Equivalent Course(s):		AJ56

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

1. The student will demonstrate an understanding of the socio-political construction, and its nature and purposes by successful completion of written examinations.
2. The student will demonstrate an understanding of victimology, and of its relationship to crime construction and prevention, by the application of field research/interview techniques and by the successful completion of written examinations.
3. The student will demonstrate an understanding of selected theories of criminality by the completion of a comparison matrix, by participation in student class presentations, and by successful completion of written examinations.
4. The student will demonstrate an understanding of the institutional and non-institutional responses to crime by the successful completion of written exams, and by the critical reviews of selected videos and court visitations.
5. The student will demonstrate an understanding of the significant issues in crime, justice, and society through individual research and student debates, and by successful completion of assigned papers and written exams.

Topics and Scope:

- I. Crime: Its nature and Scope
 - A. Criminal Behavior vs Deviant Behavior
 - B. The Socio-Political Construction of Crime
 - C. The Measurement of Crime

- D. The Public Perception of Crime
- E. Victimology
- F. A Crime Typology
- II. Theories of Criminality
 - A. The Rationalist Paradym
 - B. Biological Determinism
 - C. Social Process Models
 - D. Social Structure Models
 - E. Psychological Models
- III. Criminal Justice and the Rule of Law
 - A. The Consensus Model
 - B. The Conflict Model
 - C. Foundations of Substantive Law
 - D. Foundation of Procedural Law
 - E. Law vs Order: A Conflict of Values
 - F. Crime Control vs Due Process
 - G. The Legal Control of Private Behavior
- IV. Institutional Responses to Crime
 - A. The Organization of Police Power
 - B. The Functions of Policing
 - C. Police and the Rule of Law
 - D. The Structure of American Court Systems
 - E. The Constitutional Rights of Citizens
 - F. Court Processes and Procedures
 - G. The Courtroom Actors
 - H. Assembly-line Justice
 - I. Sentencing the Criminal Offender
 - J. Purposes of Criminal Sanction
 - K. Community-based Corrections
 - L. Institutional Corrections
- V. Non-Institutional Responses to Crime
 - A. Political Action Groups
 - B. Neighborhood Watch
 - C. Community Resources
 - D. The Roles and Responsibilities of Citizens
- VI. Critical Issues in Crime and Justice
 - A. Handguns and Homicide
 - B. The Death Penalty: What Should Its Role Be?
 - C. Vice, Sin and Morality: Private Behavior or Public Good?
 - D. Deviance and Control: The Right to be Different
 - E. Abortion: Personal Choice or Homicide?
 - F. The Control of Police Behavior: Who Should Watch the Watchers?
 - G. Should Pornography be Protected by the First Amendment?

Assignment:

Required reading assignments.

Research paper.

Outside research and preparation for student presentations in class.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Term papers

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items

Exams
30 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Messner, Steven F. and Richard Rosenfeld "Crime and the American Dream", 1993