AJ 63 Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: AJ 63 Full Title: Patrol Procedures Last Reviewed: 12/8/2008 Title: PATROL PROCEDURES

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

The history and development of patrol philosophy; planning for field activities to include functions of patrol, traffic, and other preliminary investigative duties of the field officer, technique for planning patrol activities; handling complaints and request for services; mechanics of field interviews, searches, and arrest; the handling of traffic related problems; civil and domestic disturbances and other community crime incidents.

Prerequisites/Corequisites:

Course Completion of AJ 50

Recommended Preparation:

Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Historical development, philosophy & concepts related to the patrol officer. (Grade Only) Prerequisites/Corequisites: Course Completion of AJ 50

Recommended: Eligibility for ENGL 100A or ENGL 100.

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	Fall 2010
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

To insure that students in the program are aware of and able to analyze the basic operations of the patrol officer. To combine patrol procedures and traffic functions into a conceptual course covering in depth the major criminal and civil incidents encountered by field officers.

- 1. The student, when presented with conceptual information, will identify central issues and strategies used in the modern philosophies of patrol activities.
- 2. The student will organize and analyze data so that deployment of patrol, traffic, and plainclothes patrol units can be scientifically deployed.
- 3. The student will know the cause and effect of efficient patrol techniques based upon a study of history of patrol so that modern tactics are used in the community.
- 4. The student will develop techniques for applying human relations to the tasks and procedures of patrol and traffic operations.
- 5. The student will perform to the satisfaction of the instructor in problem identification and solution of the different functions of patrol.

Topics and Scope:

- 1. Philosophy and objectives of patrol services.
- 2. Attitudes and conduct.
- 3. Discretionary decision making.
- 4. Types of patrol.
- 5. Crisis interventions.
- 6. General patrol procedures and techniques.

- 7. Force as a means of compliance (mechanics of arrests).
- 8. Observation and perception.
- 9. Field interrogations.
- 10. Preliminary investigations.
- 11. Dynamics of group confrontations.
- 12. Cooperative emergency services (mutual aid).
- 13. Officer safety.
- 14. Courtroom appearance.

A MORE DETAILED OUTLINE IS AVAILABLE IN THE DEPARTMENT.

Assignment:

- 1. Notebook requirement.
- 2. Quizzes will cover material in lecture.
- 3. Each student will be required to know Section 836 of the Penal Code.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

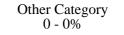
Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

PATROL PROCEDURES by George Payton.

	10 - 30%
er than exams, that al or non-	
	Problem solving 0 - 0%
nd physical poses including skill	
	Skill Demonstrations 0 - 0%
er than skill	
	Exams 50 - 75%
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Writing