

CATALOG INFORMATION

Dept and Nbr: AJ 71

Title: CORREC INTVW/CNS LN

Full Title: Correctional Interviewing & Counseling

Last Reviewed: 12/13/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
Introduction and overview of interviewing and counseling theory and techniques. Self awareness and interpersonal communication skills for entry level practitioners in corrections. Develops an awareness of the components necessary to develop a positive relationship between the client and corrections personnel. Develops an awareness of advanced methods utilized by professional counselors.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for English 100A or equivalent. AJ 21, 55, & 70.

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction & overview of interviewing & counseling theory & techniques. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for English 100A or equivalent. AJ 21, 55, & 70.

Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981
		Inactive:	
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. Students will demonstrate ability to conduct directive and non-directive interviews.
2. Students will demonstrate working knowledge of the purposes of interviews and types of interviews used in various situations.
3. Students will demonstrate working knowledge of the major counseling strategies and paradigms used in one-to-one, group, dyad, and family settings.

Topics and Scope:

1. Orientation.
2. Introduction to interviewing.
3. Interview and reports.
4. Counseling methods - One-to one.
5. Counseling methods - Process models.
6. Counseling and the nature of behavior change.
7. The future of correctional counseling.

A MORE DETAILED OUTLINE IS AVAILABLE IN THE DEPARTMENT.

Assignment:

1. Take comprehensive notes on lectures.
2. Critically evaluate three taped interviews.
3. Complete the application of one individual testing evaluation or interview.
4. Demonstrate working knowledge of family dynamics by evaluation of situational role-playing exercise.
5. Critically evaluate handout articles on counseling methods.

6. Critically evaluate handout articles on the role of change agents.
7. Assess own strengths and weaknesses and preferred methods of counseling.
8. Participate in and evaluate the nature and dynamics of three simulated group counseling exercises.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Lab reports

Writing
0 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
0 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
0 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

PRINCIPLES OF GROUP TREATMENT by Eric Berne. Grove Press.: New York 1966.

CORRECTIONAL TREATMENT: THEORY AND PRACTICE by Clemens Bartollas. Englewood Cliffs: Prentice-Hall Inc., 1985.

UNDERSTANDING, ASSESSING, AND COUNSELING THE CRIMINAL JUSTICE CLIENT

by Anthony Walsh. Pacific Grove: Brooks/Cole, 1988.

READINGS IN CORRECTIONAL CASEWORK AND COUNSELING by Edward E. Peoples. Santa Monica: Goodyear Publishing, 1975.