#### FLORS 114 Course Outline as of Fall 2005

## **CATALOG INFORMATION**

Dept and Nbr: FLORS 114 Title: RETAIL FLOWER SHOP MGMNT

Full Title: Retail Flower Shop Management

Last Reviewed: 3/28/2022

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FLORS 94

#### **Catalog Description:**

Aspects of owning/managing a flower shop. Advertising and merchandising, refrigeration, shrinkage, wire services, simple bookkeeping, permits and licenses, and management and personnel procedures as applied to floral industry.

### **Prerequisites/Corequisites:**

Course Completion of FLORS 83A

### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Aspects of owning/managing a flower shop. Merchandising, advertising,

Refrigeration, shrinkage, wire services, simple bookkeeping, permits and licenses, management

and personnel procedures. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of FLORS 83A

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

## **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon successful completion of this course, the student will be able to:

- 1. Summarize the elements contributing to the success of a floral shop.
- 2. Formulate a workable plan for establishing and managing a new or already existing flower shop.
- 3. Evaluate the effectiveness of various advertising methods.
- 4. Assess the advantages, explain the use of, and effectively operate a wire service.
- 5. Determine product mark-up to establish profit on products.
- 6. Create the desired flower shop atmosphere through display, merchandising, space management, and customer relations.
- 7. Lay out a workable flower shop floor plan, considering efficiency and aesthetic appeal.
- 8. Develop effective sales techniques.
- 9. Examine bookkeeping systems and determine appropriate system.
- 10. Summarize key aspects of good customer relations.

# **Topics and Scope:**

- I. Elements of a Successful Floral Shop
- A. Location
- B. Foot traffic
- C. Display
- D. Atmosphere and presentation
- E. Customer service
- F. Shop layout
- II. Business Practices for the Floral Shop
- A. Starting your own vs. buying an existing business
- B. Licensing and permits
- C. Agencies

## D. Buying practices

- 1. Sources
- 2. Perishables vs. non-perishables
- 3. Buying considerations
  - a. quantity
  - b. type of product
  - c. what lasts?
- E. Advertising
  - 1. Types and costs
  - 2. Direct marketing
  - 3. Newsletters
  - 4. Phone ads
  - 5. Billboards
  - 6. Effectiveness
  - 7. Writing ad copy
- F. Employee relations
- G. Wire services
- H. Buying
- I. Product mark-up
  - 1. determining appropriate mark-up
  - 2. principles of mark-up
- J. Selling
  - 1. product knowledge
  - 2. customer relations
- K. Display and merchandizing
- L. Record keeping
  - 1. standard
  - 2. special considerations for holiday business
- III. Bookkeeping Systems
- A. Profit/loss
- B. Bad debts
- C. ShrinkageD. Payables/receivables
- E. Wire service statements
- IV. Wire Services
- A. Costs
  - 1. Initial
  - 2. Continuing
- B. Percentage of profit
  - 1. Sender
  - 2. Receiver
  - 3. Wire service
- C. Pros and cons of joining wire service
- D. How to send and receive orders
- E. Advertising in wire services books
- V. Wholesale Purchasing and Retail Handling
- A. Proper buying and selling techniques
  B. Controlled shrinkage
- C. Refrigeration
- D. Transportation
- VI. Retail Display
- A. Window

- B. Show room
- C. Refrigerator
- D. Personnel
- E. Out of shop
- F. Seasonal
- VII. Shop Layout
- A. Efficiency of placement
- B. Systems
  - 1. Placement of phones and computers
  - 2. Processing flowers
  - 3. Display refrigerator
  - 4. Delivery staging area
  - 5. Organizing the workroom
  - 6. Lighting
  - 7. Ease of cleaning
- VIII. Customer Relations
- A. Dealing with emotions
- B. Translating requests into floral design
- C. On-time delivery

### **Assignment:**

- 1. Visit 3 flower shops. Write a 3-page paper of observations, based on evaluation sheet provided.
- 2. Create a Yellow Pages ad for a flower shop.
- 3. Create a layout/floor plan for a full service flower shop.
- 4. Write a business plan for a retail flower shop.
- 5. Midterm.
- 6. Final: 10 minute in-class presentation of business plan.
- 7. Reading: approximately 10-25 pages per week.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Observations paper; Yellow Pages ad.

Writing 10 - 25%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Floor plan; business plan.

Problem solving 30 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral presentation.

Skill Demonstrations 20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation.

Other Category 0 - 10%

# **Representative Textbooks and Materials:**

Retail Flower Shop Operation. SOHO Press, 1994. Instructor prepared materials.