

**CI 54 Course Outline as of Fall 2005****CATALOG INFORMATION**

Dept and Nbr: CI 54

Title: COM INV RELATED TO HC

Full Title: Community Involvement Related to Health Care

Last Reviewed: 10/25/2021

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |        |
|---------|------|-----------------------|------|--------------|--------------------|--------|
| Maximum | 3.00 | Lecture Scheduled     | 0    | 17.5         | Lecture Scheduled  | 0      |
| Minimum | 0.50 | Lab Scheduled         | 0    | 3            | Lab Scheduled      | 0      |
|         |      | Contact DHR           | 9.00 |              | Contact DHR        | 157.50 |
|         |      | Contact Total         | 9.00 |              | Contact Total      | 157.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0      |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 33 - 3 Enrollments Total

Also Listed As:

Formerly: CI 52.2

**Catalog Description:**

A self-directed student volunteer program designed to facilitate experiential learning and service in the health care community. Students work 50 hours per unit per semester for 0.5 to 3 units of credit at a variety of health care placements including: hospitals, clinics, convalescent hospitals, home health care. Volunteer activities may include: observing/ assisting in a health care institution in the fields of nursing, radiology, physical therapy, or pre-med in an approved volunteer position.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Opportunity to become voluntarily involved in various community activities for experience and credit. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: 3 Enrollments Total

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |                      |           |
|----------------------|----------------------|----------------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          | Effective:           | Inactive: |
| <b>CSU GE:</b>       | <b>Transfer Area</b> | Effective:           | Inactive: |
| <b>IGETC:</b>        | <b>Transfer Area</b> | Effective:           | Inactive: |
| <b>CSU Transfer:</b> | Transferable         | Effective: Fall 1981 | Inactive: |
| <b>UC Transfer:</b>  |                      | Effective:           | Inactive: |

**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will be able to:

1. Evaluate career fields while working on volunteer jobs.
2. Investigate volunteer activities applicable to their chosen career field.
3. Validate volunteer experience through written learning objectives.
4. Develop skills, attitudes, and work habits that are transferable to other work or volunteer positions.
5. Summarize multiple benefits of community service activities.
6. Appraise applicable experience pertaining to college entrance requirements.

### **Topics and Scope:**

1. Examining career fields.
  - a. Research career fields
  - b. Improve competencies
  - c. Study career ladders.
2. Choosing experience applicable to their chosen field.
  - a. Identify relationship between volunteer position and chosen career
  - b. Develop a list of individual skill sets
  - c. Screen, interview and select a volunteer agency
3. Validating experience.
  - a. Establish learning objectives that:
    1. Summarize what is to be achieved
    2. Identify how objectives will be met
    3. Define standards for measurement
    4. Set a completion date.

4. Developing skills, attitudes, and work habits that are transferable.
  - a. Compose a list of transferable job skills, attitudes, and work habits
  - b. Utilize classroom learning
5. Identifying multiple benefits of community service activities.
  - a. Develop and submit a written list of benefits obtained from the volunteer experience
  - b. Illustrate relationship of volunteer activity and educational goals.
6. Validating applicable experiences pertaining to college entrance requirements.
  - a. Identify relationship between volunteer experience and program entrance requirements
  - b. Identify relationship between volunteer experience and 4-year college entrance requirements.

### Assignment:

1. Complete application.
2. Complete written objectives.
3. Complete a written student assessment/report of the volunteer job.
4. Obtain verification of hours volunteered and evaluation of objectives.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing  
30 - 75%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

Problem solving  
10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, Demonstrate through completion of objectives.

Skill Demonstrations  
5 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

STUDENT REPORT, EVALUATION OF OBJECTIVES,  
AND VERIFICATION OF TIME SHEET

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

Instructor generated materials.