

**SOC 1 Course Outline as of Summer 2004****CATALOG INFORMATION**

Dept and Nbr: SOC 1 Title: INTRO TO SOCIOLOGY  
 Full Title: Introduction to Sociology  
 Last Reviewed: 11/13/2023

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Survey of human social behavior as viewed at micro (small group) and macro (social structural, institutional) levels. Course includes social behavior as relevant to American society as well as to global issues.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Survey of human social behavior as viewed at micro (small group) and macro (social structural, institutional) levels. Course includes social behavior as relevant to American society as well as to global issues. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN SOC2)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2011	
	D0	Sociology and Criminology		
	D	Social Science	Fall 2010	Fall 2011
	D0	Sociology and Criminology		
	D1	Anthropology and Archeology		
	D	Social Science	Fall 1981	Fall 2010
	D1	Anthropology and Archeology		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4J	Sociology and Criminology		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>CID:</b>				
CID Descriptor:	SOCI 110	Introduction to Sociology		
SRJC Equivalent Course(s):		SOC1		

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Describe the values, themes, methods, and history of the discipline and identify realistic career objectives related to a course of study in the major.
2. Perform research specific to the discipline and use appropriate citation style if different than MLA.
3. Utilize terms, concepts and research methodologies used in study of social behavior at micro and macro levels.
4. Summarize the basic elements of scientific inquiry and sociological methods, especially survey research.
5. Differentiate among various historical developments of sociology with recognition of the role that women and minority scholars have played.
6. Distinguish the major theoretical approaches used by sociologists to interpret social behavior.
7. Illustrate the role that culture and socialization contribute to the development of a person's identity.
8. Distinguish and give examples of key concepts associated with major social institutions, including the family, education, and religion.

9. Assess the consequences of social stratification and social class.
10. Distinguish and assess consequences related to the concepts of minority group, gender identity, ethnicity, and "race."
11. Analyze major demographic trends, especially those associated with an aging population.
12. Interpret and discuss how sociological concepts, theory, and research relate to social policy issues in the United States and their value in a world that increasingly requires a global perspective.

### **Topics and Scope:**

1. Orientation to the values, themes, methods, and history of the discipline and identification of realistic career objectives related to a course of study in the major.
2. Introduction to discipline-specific research tools, including seminal books, important periodicals, major indexing sources, professional or trade organizations, standard reference tools, discipline specific tools, and major web sites.
3. Introduction to Sociology as a scientific discipline and to the methods of scientific inquiry.
4. The development of contemporary sociology and its major theoretical perspectives, including Functionalism, Conflict Theory, and Symbolic Interactionism.
5. Culture and its impact on the social self.
6. Socialization: nature, nurture, or both.
7. Family: the primary social institution.
8. Education as a social institution.
9. Religion as a social force and its importance in global issues.
10. Stratification and the distribution of power and privilege.
11. The concept of social class and its consequences.
12. Minority groups as a socially defined concept, including exposure to issues associated with prejudice and discrimination.
13. Gender and gender identity: Personal choices and social issues.
14. Ethnicity and "race": Similarities and differences.
15. Demography and population trends, nationally and globally; including issues of an aging population.
16. Sociological Implications for Social Policy and Global Issues.

### **Assignment:**

1. As homework students will read approximately 1-2 chapters per week and study assignments in textbooks for each class assignment.
2. Students will use the Internet as a resource to obtain information related to selected assignments. Assignments may include: finding and interpreting U.S. census data; researching articles in professional journals and online periodicals.
3. Students will be expected to participate in class discussions and small group exercises.
4. All students will write 15-25 pages over the semester. This will be accomplished through critical-thought essays and examinations, and/or conducting brief research projects using survey methods, and book reports.

5. Assignments may include objective and/or essay exams.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays, book reports, research papers

Writing  
50 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion, Essay exams

Exams  
40 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

Henslin, James M., *SOCIOLOGY: A DOWN-TO-EARTH APPROACH*; 6th ed., Allyn and Bacon, 2003.

Macionis, John J., *SOCIETY: THE BASICS*; 7th ed., Prentice Hall, 2003.

Shepard, Jon M., *SOCIOLOGY*, 8th ed., Wadsworth-Thomson, 2002.