ATHL 11L Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: ATHL 11L Title: BASEBALL LAB

Full Title: Baseball Laboratory Last Reviewed: 4/26/2021

Units		Course Hours per Wee	k	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	4.00	17	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 122.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 97

Catalog Description:

This course is designed for intercollegiate athletes for the development of individual skills and team concepts through film analysis, classroom lecture and practical application.

Prerequisites/Corequisites:

Recommended Preparation:

Currently enrolled in Advanced Baseball or Intercollegiate Baseball.

Limits on Enrollment:

Zero enrollment

Schedule of Classes Information:

Description: This course is designed for intercollegiate athletes for the development of individual skills and team concepts through film analysis, classroom lecture and practical

application. (Grade or P/NP) Prerequisites/Corequisites:

Recommended: Currently enrolled in Advanced Baseball or Intercollegiate Baseball.

Limits on Enrollment: Zero enrollment

Transfer Credit: CSU:UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2000 Inactive:

UC Transfer: Transferable Effective: Fall 2000 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

- a. Analyze and assess individual and team performance through the use of film.
- b. Demonstrate the knowledge of offensive skills and strategies.
- c. Demonstrate the knowledge of defensive skills and strategies.
- d. Utilize various types of physical training methods to enhance performance.
- e. Understand the rules of baseball according to the governing rule book.

Topics and Scope:

- A. Use of film
 - 1. individual performance and assessment
 - 2. team and individual position play in various situations
- B. Scouting Reports
 - 1. prepare athletes for competition
- C. Defensive skills
- D. Offensive skills
- E. Extensive physical conditioning drills

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written Assignments

Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Short Answer and Oral

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance

Other Category 30 - 60%

Representative Textbooks and Materials: