

GERM 1 Course Outline as of Spring 2006**CATALOG INFORMATION**

Dept and Nbr: GERM 1 Title: ELEMENTARY GERMAN-1

Full Title: Elementary German-Part 1

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	2.00		Contact DHR	35.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 245.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for English 1A.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for English 1A.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN GERM2)(GERM 1+GERM 2=GERM SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1981	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 1981	
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Use and demonstrate comprehension of German vocabulary related to usual everyday topics.
2. Formulate in German simple questions and declarative sentences and reply directly to questions on everyday topics.
3. Read for general meaning simplified passages on a range of cultural topics and select specific information from authentic German texts.
4. Write what they are able to say in German with minimal spelling errors.
5. Accurately pronounce German phonemes.
6. Control with relative ease: subject pronouns; present tense of regular verbs and the verbs sein and haben and modals as well as selected irregular verbs and separable prefix verbs; negation; articles; yes-no basic inquiries; forms; possessive adjectives; nominative and accusative cases.
7. Respond to frequently occurring situations in culturally appropriate ways.
8. Complete "real world" tasks, such as producing ads, basic phone conversations, peer interviews, or notes, incorporating appropriate German cultural components.

Topics and Scope:

1. German vocabulary of everyday topics.
2. German idiomatic expressions of ordinary conversation.
3. Asking and answering questions in German.
4. Reading and interpreting common authentic publications written in German.

5. Spelling and sound/word correspondence in German.
6. Grammatical terminology and identification of parts of speech.
7. Basic German sentence construction.
8. German verb conjugation.
9. Introduction to social, cultural and historical aspects of the German-speaking world.

Assignment:

Assignments for German 1 may include:

1. Studying lessons(s) from the textbook (averaging 15 pages per week).
2. Memorizing vocabulary and verb conjugations (averaging 75 words per week).
3. Completing exercises in the textbook and workbook or worksheets (averaging 10 exercises per week).
4. Working in the language laboratory and writing reports (averaging 2 hours per week).
5. Reviewing for quizzes and tests.
6. Quizzes and tests (one hour per week).
7. Writing brief compositions/giving short oral reports.
8. Group projects

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, In-class dictations, interviews

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of semester's language lab hours

Other Category
5 - 10%

Representative Textbooks and Materials:

KONTAKTE (text, workbook and lab manual), Terrell, Tschirner, 5th ed.,
McGraw Hill, 2003.