

CATALOG INFORMATION

Dept and Nbr: ECON 10

Title: MAKING OF ECONOMICS

Full Title: The Making of Economics

Last Reviewed: 5/19/2003

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 13 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
Introduction to economic thought and analysis from Old Testament to present day; survey of lives, times and ideas of great economic thinkers; their impact on development of modern economic society. Economic ideas and events placed in the context of the Western intellectual tradition. An introduction to economic thinking for general education.

Prerequisites/Corequisites:

Recommended Preparation:
Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: A non-technical, non-analytical, descriptive & historical introduction to economic thinking & thought for general education. Lives, times & ideas of the great economic thinkers; their impact on the development of modern economic society. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | | |
|----------------------|----------------------|--------------------------------|-----------|-------------------|------------------|
| AS Degree: | Area | | | Effective: | Inactive: |
| | D | Social and Behavioral Sciences | | Fall 1981 | Summer 2010 |
| CSU GE: | Transfer Area | | | Effective: | Inactive: |
| | D | Social Science | | Fall 1981 | Summer 2010 |
| | D3 | Ethnic Studies | | | |
| IGETC: | Transfer Area | | | Effective: | Inactive: |
| | 4 | Social and Behavioral Science | | Fall 1981 | Summer 2010 |
| | 4B | Economics | | | |
| CSU Transfer: | Transferable | Effective: | Fall 1981 | Inactive: | Summer 2010 |
| UC Transfer: | Transferable | Effective: | Fall 1981 | Inactive: | Summer 2010 |

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The course is designed to enable students to:

- evaluate basic concepts, ideas and tools of analysis used by the economist to describe and interpret modern economic life;
- analyze the importance of economic forces influencing history and the events of the day;
- delineate the historic evolution of Western economic society and its underlying economic philosophy;
- describe the speed with which economic society is evolving, and its implications for the future;
- explain the economic realities of today - the conditions, problems, ideas - in historical perspective and thereby better understand the present, and have insight into the future.

Topics and Scope:

- I. The Role of Ideas in History
- II. The Eighteenth Century: the Worldview of Economics
- III. The Age of Classical Economics
- IV. Reactions to Classical Thought
- V. Neo-Classical Economics
- VI. Keynesian Economics
- VII. The Post-Keynesian World
- VIII. Into the Future

Assignment:

Reading Assignments: Two texts, approx, 50 pages per week

Written Assignments: One 1,000 word critique paper, typewritten and in proper term paper format.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving
4 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
10 - 80%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Heilbroner, R., THE WORLDLY PHILOSOPHERS, 6th ed. Simon & Shuster, 1986.

Galbraith, J.K., HISTORY OF ECONOMICS, Penguin Books, 1989.

Fussfeldt, AGE OF THE ECONOMIST, Harper-Collins, 1994.