

CATALOG INFORMATION

Dept and Nbr: ECON 10

Title: MAKING OF ECONOMICS

Full Title: The Making of Economics

Last Reviewed: 5/19/2003

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	13	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**  
Introduction to economic thought and analysis from Old Testament to present day; survey of lives, times and ideas of great economic thinkers; their impact on development of modern economic society. Economic ideas and events placed in the context of the Western intellectual tradition. An introduction to economic thinking for general education.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Completion of ENGL 100B or ENGL 100.

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: A non-technical, non-analytical, descriptive & historical introduction to economic thinking & thought for general education. Lives, times & ideas of the great economic thinkers; their impact on the development of modern economic society. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	D	Social and Behavioral Sciences		Fall 1981	Summer 2010
<b>CSU GE:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	D	Social Science		Fall 1981	Summer 2010
	D3	Ethnic Studies			
<b>IGETC:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	4	Social and Behavioral Science		Fall 1981	Summer 2010
	4B	Economics			
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:	Summer 2010
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:	Summer 2010

**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The course is designed to enable students to:

- evaluate basic concepts, ideas and tools of analysis used by the economist to describe and interpret modern economic life;
- analyze the importance of economic forces influencing history and the events of the day;
- delineate the historic evolution of Western economic society and its underlying economic philosophy;
- describe the speed with which economic society is evolving, and its implications for the future;
- explain the economic realities of today - the conditions, problems, ideas - in historical perspective and thereby better understand the present, and have insight into the future.

### **Topics and Scope:**

- I. The Role of Ideas in History
- II. The Eighteenth Century: the Worldview of Economics
- III. The Age of Classical Economics
- IV. Reactions to Classical Thought
- V. Neo-Classical Economics
- VI. Keynesian Economics
- VII. The Post-Keynesian World
- VIII. Into the Future

## Assignment:

Reading Assignments: Two texts, approx, 50 pages per week

Written Assignments: One 1,000 word critique paper, typewritten and in proper term paper format.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving  
4 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
10 - 80%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

## Representative Textbooks and Materials:

Heilbroner, R., THE WORLDLY PHILOSOPHERS, 6th ed. Simon & Shuster, 1986.

Galbraith, J.K., HISTORY OF ECONOMICS, Penguin Books, 1989.

Fussfeldt, AGE OF THE ECONOMIST, Harper-Collins, 1994.