### **AGBUS 60 Course Outline as of Fall 2004**

### **CATALOG INFORMATION**

Dept and Nbr: AGBUS 60 Title: AG & WINE BUS MANAGEMENT Full Title: Agriculture and Wine Business Management Last Reviewed: 5/15/2006

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	WINE 60
Formerly:	AG 75

### **Catalog Description:**

This course introduces students to agriculture and wine business management. The diverse aspects of management will be covered including: developing a marketing plan, financial statements, organization, supervising employees, staffing, labor laws and long range planning. Field trips to visit successful managers and business owners will supplement the class studies.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100.

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course introduces students to agriculture and wine business management. The diverse aspects of management will be covered including: developing a marketing plan, financial statements, organization, supervising employees, staffing, labor laws and long range planning. Field trips to successful managers and owners will supplement the class studies. (Grade Only) Prerequisites/Corequisites:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:				Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	a		Effective:	Inactive:
CSU Transfe	r: Transferable	Effective:	Fall 1981	Inactive:	Spring 2007
UC Transfer:		Effective:		Inactive:	

CID:

**Certificate/Major Applicable:** 

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

A successful student in Agriculture 75 will be able to:

- Rate the Agribusiness system
  Construct a marketing plan
- 3. Examine a financial statement
- 4. Compare the legal structures of a business
- 5. Prioritize the goals of a business
- 6. Prepare an address to employees
- 7. Organize and lead a meeting
- 8. Evaluate potential employees
- 9. Motivate existing employees
- 10. Screen health and safety practices
- 11. Critique an employee handbook

### **Topics and Scope:**

- 1. The Agribusiness System
  - a. Historical perspective
  - b. The input sector
- c. The production sector2. The Planning Function
  - a. Business decision making
  - b. Mission statements
  - c. Purpose and objectives
- 3. Developing a Marketing Plan
  - a. The marketing mix
  - b. Principles of consumer demand
- 4. Budgeting and Financial Statements

- a. Types of budgets
- b. Balance sheets
- c. Profit and loss statements
- 5. Choosing a Legal Structure and the Role of Cooperatives
  - a. The sole proprietorship
  - b. The partnership
  - c. Corporations
  - d. Agricultural cooperatives
- 6. Organizing and Setting Goals for a Business
  - a. Identifying critical tasks
  - b. Organizing approaches
  - c. Decision making
- 7. Organizing Appointments and Meetings
  - a. Time management
  - b. Successful meeting planning
  - c. Public speaking
- 8. Supervising and Motivating Employees
  - a. Developing a motivational environment
  - b. Management styles
  - c. Communication and feedback
- 9. Staffing and Organization
  - a. Developing a staffing plan
  - b. Writing job descriptions
  - c. Evaluating resumes and interviewing
- 10. Health and Safety in California
  - a. Farm labor contractors
  - b. Federal and California OSHA
- 11. Employee Handbooks

#### Assignment:

Selected management case studies.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Writing 30 - 40%

Problem solving 10 - 20%

None	Skill Demonstrations 0 - 0%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Multiple choice, True/false, Matching items, Completion	Exams 40 - 50%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

### **Representative Textbooks and Materials:**

FUNDAMENTALS OF MANAGEMENT: Robbins and Decenzo, Third Edition, Prentice Hall, 2001 FIRST THINGS FIRST: Steven Covey, 1996, Reprint Edition, Fireside Publishers LABOR MANAGEMENT LAWS IN CALIFORNIA AGRICULTURE: Rosenberg, Horwitz, and Egan, Second Edition, 1995, Regents of the University of California