AG 75 Course Outline as of Fall 2002

CATALOG INFORMATION

Dept and Nbr: AG 75 Title: AG & WINE BUS MANAGEMENT Full Title: Agriculture and Wine Business Management Last Reviewed: 5/15/2006

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course introduces students to agriculture and wine business management. The diverse aspects of management will be covered including: developing a marketing plan, financial statements, organization, supervising employees, staffing, labor laws and long range planning. Field trips to visit successful managers and business owners will supplement the class studies.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: This course introduces students to agriculture and wine business management. The diverse aspects of management will be covered including: developing a marketing plan, financial statements, organization, supervising employees, staffing, labor laws and long range planning. Field trips to successful managers and owners will supplement the class studies. (Grade Only) Prerequisites/Corequisites:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	a		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	a		Effective:	Inactive:
CSU Transfe	r: Transferable	Effective:	Fall 1981	Inactive:	Spring 2007
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

A successful student in Agriculture 75 will be able to:

- Rate the Agribusiness system
 Construct a marketing plan
- 3. Examine a financial statement
- 4. Compare the legal structures of a business
- 5. Prioritize the goals of a business
- 6. Prepare an address to employees
- 7. Organize and lead a meeting
- 8. Evaluate potential employees
- 9. Motivate existing employees
- 10. Screen health and safety practices
- 11. Critique an employee handbook

Topics and Scope:

- 1. The Agribusiness System
 - a. Historical perspective
 - b. The input sector
- c. The production sector2. The Planning Function
 - a. Business decision making
 - b. Mission statements
 - c. Purpose and objectives
- 3. Developing a Marketing Plan
 - a. The marketing mix
 - b. Principles of consumer demand
- 4. Budgeting and Financial Statements

- a. Types of budgets
- b. Balance sheets
- c. Profit and loss statements
- 5. Choosing a Legal Structure and the Role of Cooperatives
 - a. The sole proprietorship
 - b. The partnership
 - c. Corporations
 - d. Agricultural cooperatives
- 6. Organizing and Setting Goals for a Business
 - a. Identifying critical tasks
 - b. Organizing approaches
 - c. Decision making
- 7. Organizing Appointments and Meetings
 - a. Time management
 - b. Successful meeting planning
 - c. Public speaking
- 8. Supervising and Motivating Employees
 - a. Developing a motivational environment
 - b. Management styles
 - c. Communication and feedback
- 9. Staffing and Organization
 - a. Developing a staffing plan
 - b. Writing job descriptions
 - c. Evaluating resumes and interviewing
- 10. Health and Safety in California
 - a. Farm labor contractors
 - b. Federal and California OSHA
- 11. Employee Handbooks

Assignment:

Selected management case studies.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Writing 30 - 40%

Problem solving 10 - 20%

None	Skill Demonstrations 0 - 0%
Exams: All forms of formal testing, other than skill performance exams.	
Multiple choice, True/false, Matching items, Completion	Exams 40 - 50%
Other: Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

Representative Textbooks and Materials:

FUNDAMENTALS OF MANAGEMENT: Robbins and Decenzo, Third Edition, Prentice Hall, 2001 FIRST THINGS FIRST: Steven Covey, 1996, Reprint Edition, Fireside Publishers LABOR MANAGEMENT LAWS IN CALIFORNIA AGRICULTURE: Rosenberg, Horwitz, and Egan, Second Edition, 1995, Regents of the University of California