

CATALOG INFORMATION

Dept and Nbr: HIST 1.1 Title: WRLD HST TO 1500
Full Title: World History to 1500
Last Reviewed: 3/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
The growth of civilizations and the inter-relationships of peoples of Europe, Asia, Africa and America to 1500.

Prerequisites/Corequisites:

Recommended Preparation:
Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: The growth of civilizations and the inter-relationships of peoples of Europe, Asia, Africa & America to 1500. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Completion of ENGL 100 or ESL 100.
Limits on Enrollment:
Transfer Credit: CSU;UC. (CAN HIST14)(HIST 1.1+HIST 1.2=HIST SEQ C)
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Spring 1992	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1993	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Fall 1994	
CSU Transfer:	Transferable	Effective:	Spring 1992	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 1992	Inactive:	

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Recognize and relate to each other the four basic components of history - the political, economic, social, and cultural;
2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
4. Apply historical knowledge and reasoning to in-class discussions of important and controversial problems in the past;
5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
6. Locate on maps the geographical centers of historical development;
7. Appreciate the interrelatedness of the political, economic, social and cultural aspects of history;
8. Examine the contributions of women and other under-represented groups in the shaping of civilization;
9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
10. Demonstrate critical, independent thinking and analytical skills in a variety of written examinations;
11. Value the contributions of the past and assess their continuing influence on the present.

Topics and Scope:

1. Early Civilizations of West Asia and the Aegean, 300 - 500 BCE.
2. Early Civilizations of South and East Asia.
3. The Age of Great Faiths and Philosophies, 1500 - 250 BCE.

4. The Classical Age, 500 BCE - 400 CE.
5. Disruption and Renewal, 400 BCE - 1200 CE.
6. New Centers of Civilization to 1500.
7. The Interplay of Europe and Asia, 1100 - 1500.

Assignment:

1. Attend class regularly;
2. Acquire and/or use college-level notetaking skills;
3. Read assigned materials in textbook and supplements;
4. Prepare for written exams with in-class questions and with office visits;
5. Write college-level essay exams and review papers.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams, Term papers

Writing
50 - 70%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Exams
30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Upshur et al., WORLD HISTORY, Vol. 1, 3rd ed., Harper Collins, 2000.