

CATALOG INFORMATION

Dept and Nbr: COMM 5 Title: GRP DIS & PROB SOLV
Full Title: Group Discussion & Problem Solving
Last Reviewed: 2/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: SPCH 5

Catalog Description:
Experiential study of the dynamics of small groups, including group roles, leadership styles and conflict resolution strategies.

Prerequisites/Corequisites:

Recommended Preparation:
Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: Experiential study of the dynamics of small groups. Incl: group roles, leadership, styles & conflict resolution strategies. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Completion of ENGL 100 or ESL 100.
Limits on Enrollment:
Transfer Credit: CSU;UC. (CAN SPCH10)
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	B	Communication and Analytical Thinking	Fall 1981	

CSU GE:	Transfer Area		Effective:	Inactive:
	E	Lifelong Learning and Self Development	Fall 1981	

IGETC:	Transfer Area		Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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CID:

CID Descriptor:	COMM 140	Small Group Communication
SRJC Equivalent Course(s):		COMM5

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The students will:

1. Analyze themselves as communicators in group situations, including recognition of personal biases and prejudices.
2. Evaluate others in the group situations.
3. Be able to observe and evaluate group communication.
4. Use, describe and analyze active listening skills.
5. Evaluate leadership styles.
6. Identify the common elements in a group situation, including norms, sex roles, and conflict resolution strategies.
7. Develop an appreciation of the differences of others.
8. Evaluate self and others' ability to negotiate for change.
9. Discuss multicultural awareness and appreciation of diversity.
10. Discuss gender issues.

Topics and Scope:

1. Group dynamics vocabulary.
2. Active listening.
3. Sex roles.
4. Group norms.
5. Status and power.
6. Conflict resolution.
7. Decision making styles.
8. Coalitions and sub-groups.
9. Hidden agendas.
10. Environment and seating.

11. Developmental stages in groups.
12. Reflective thinking skills.
13. Consensus/groupthink.
14. Leadership styles.
15. Nonverbal communication.
16. Multicultural and cross cultural sensitivity as it applies to the above list.

Assignment:

Assignments usually include:

1. Experiential games and simulation exercises.
2. Participation in various types of small groups.
3. Field work (field experiment, mock trial).
4. Written midterm (includes reading and textbook). Critical thinking skills exercised as students apply themselves to the midterm's general concepts. Questions refer to leadership, interpersonal orientation, conflict resolution, gender issues and non-verbal communication.
5. Comprehensive Term Paper (indicating ability to apply, analyze, evaluate and synthesize concepts of group dynamics and problem solving), to a specific group of the student's choice.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers

Writing
30 - 65%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Problem solving
10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
10 - 20%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Representative Textbooks and Materials:

DECISION-MAKING GROUP INTERACTION by Patton and Giffin, 3rd ed., 1990

EFFECTIVE GROUP DISCUSSIONS by Galanes and Brilhart, 7th ed., 1992

GROUPS IN PROCESS by Barker, Wahlers and Kibler, 5th ed., 1994