

**SPCH 5 Course Outline as of Fall 1981****CATALOG INFORMATION**

Dept and Nbr: SPCH 5 Title: GRP DIS &amp; PROB SOLV

Full Title: Group Discussion &amp; Problem Solving

Last Reviewed: 2/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Experiential study of the dynamics of small groups, including group roles, leadership styles and conflict resolution strategies.

**Prerequisites/Corequisites:****Recommended Preparation:**

Completion of English 100B

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Experiential study of the dynamics of small groups. Incl: group roles, leadership, styles &amp; conflict resolution strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of English 100B

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN SPCH10)

Repeatability: Two Repeats if Grade was D, F, NC, or NP



11. Developmental stages in groups.
12. Reflective thinking skills.
13. Consensus/groupthink.
14. Leadership styles.
15. Nonverbal communication.
16. Multicultural and cross cultural sensitivity as it applies to the above list.

### Assignment:

Assignments usually include:

1. Experiential games and simulation exercises.
2. Participation in various types of small groups.
3. Field work (field experiment, mock trial).
4. Written midterm (includes reading and textbook). Critical thinking skills exercised as students apply themselves to the midterm's general concepts. Questions refer to leadership, interpersonal orientation, conflict resolution, gender issues and non-verbal communication.
5. Comprehensive Term Paper (indicating ability to apply, analyze, evaluate and synthesize concepts of group dynamics and problem solving), to a specific group of the student's choice.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers
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Writing 30 - 65%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams
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Problem solving 10 - 25%
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances
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Skill Demonstrations 10 - 20%
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**Exams:** All forms of formal testing, other than skill performance exams.

None
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Exams 0 - 0%
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**Other:** Includes any assessment tools that do not logically fit into the above categories.

CLASS PARTICIPATION AND ATTENDANCE

Other Category  
15 - 25%

**Representative Textbooks and Materials:**

DECISION-MAKING GROUP INTERACTION by Patton and Giffin.

EFFECTIVE GROUP DISCUSSIONS by Galanes and Brillhart.

GROUPS IN PROGRESS by Barker, Wahlers and Kibler.