

CATALOG INFORMATION

Dept and Nbr: SPCH 5

Title: GRP DIS & PROB SOLV

Full Title: Group Discussion & Problem Solving

Last Reviewed: 2/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Experiential study of the dynamics of small groups, including group roles, leadership styles and conflict resolution strategies.

Prerequisites/Corequisites:

Recommended Preparation:

Completion of English 100B

Limits on Enrollment:

Schedule of Classes Information:

Description: Experiential study of the dynamics of small groups. Incl: group roles, leadership, styles & conflict resolution strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of English 100B

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN SPCH10)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b> B	Communication and Analytical Thinking	Effective: Fall 1981	Inactive:
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<b>CSU GE:</b>	<b>Transfer Area</b> E	Lifelong Learning and Self Development	Effective: Fall 1981	Inactive:
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<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
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<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
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<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
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### **CID:**

CID Descriptor:	COMM 140	Small Group Communication
SRJC Equivalent Course(s):		COMM5

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The students will:

1. Analyze themselves as communicators in group situations, including recognition of personal biases and prejudices.
2. Evaluate others in the group situations.
3. Be able to observe and evaluate group communication.
4. Use, describe and analyze active listening skills.
5. Evaluate leadership styles.
6. Identify the common elements in a group situation, including norms, sex roles, and conflict resolution strategies.
7. Develop an appreciation of the differences of others.
8. Evaluate self and others' ability to negotiate for change.
9. Discuss multicultural awareness and appreciation of diversity.
10. Discuss gender issues.

### **Topics and Scope:**

1. Group dynamics vocabulary.
2. Active listening.
3. Sex roles.
4. Group norms.
5. Status and power.
6. Conflict resolution.
7. Decision making styles.
8. Coalitions and sub-groups.
9. Hidden agendas.
10. Environment and seating.

11. Developmental stages in groups.
12. Reflective thinking skills.
13. Consensus/groupthink.
14. Leadership styles.
15. Nonverbal communication.
16. Multicultural and cross cultural sensitivity as it applies to the above list.

### Assignment:

Assignments usually include:

1. Experiential games and simulation exercises.
2. Participation in various types of small groups.
3. Field work (field experiment, mock trial).
4. Written midterm (includes reading and textbook). Critical thinking skills exercised as students apply themselves to the midterm's general concepts. Questions refer to leadership, interpersonal orientation, conflict resolution, gender issues and non-verbal communication.
5. Comprehensive Term Paper (indicating ability to apply, analyze, evaluate and synthesize concepts of group dynamics and problem solving), to a specific group of the student's choice.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers

Writing  
30 - 65%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Problem solving  
10 - 25%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations  
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

CLASS PARTICIPATION AND ATTENDANCE
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Other Category 15 - 25%
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**Representative Textbooks and Materials:**

DECISION-MAKING GROUP INTERACTION by Patton and Giffin.

EFFECTIVE GROUP DISCUSSIONS by Galanes and Brilhart.

GROUPS IN PROGRESS by Barker, Wahlers and Kibler.