BAD 2 Course Outline as of Fall 2001

CATALOG INFORMATION

Title: MANAGERIAL ACCTING Dept and Nbr: BAD 2

Full Title: Managerial Accounting

Last Reviewed: 10/12/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course focuses on the use of accounting information by managers in making internal decisions relating to product/service costing, pricing, cost analysis and control, operational and capital budgeting and responsibility reporting. Students use decision making techniques and models which assist managers in planning and controlling operations.

Prerequisites/Corequisites:

BAD 1.

Recommended Preparation:

Knowledge of spreadsheet software.

Limits on Enrollment:

Schedule of Classes Information:

Description: The course focuses on managerial decision making techniques as they relate to planning and controlling organizational operations. (Grade or P/NP)

Prerequisites/Corequisites: BAD 1.

Recommended: Knowledge of spreadsheet software.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN BUS4)(BAD 2+BAD 1=BUS SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: ACCT 120 Managerial Accounting

SRJC Equivalent Course(s): BAD2

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

These objectives comply with the Calif. Core Competency Model developed by the Calif. Society of Certified Public Accountants' Committee on Accounting Education.

This course will prepare the transfer degree and certificate students for business or accounting programs. Upon successful completion of the course the student will be able to:

- 1. explain the difference between financial and managerial accounting, the role of managerial accounting and the primary informatinal needs of managers.
- 2. define various cost terms and explain their use for different decision purposes.
- 3. explain cost behavior and perform cost-volume-profit analysis and use it as a predictive tool.
- 4. prepare operational budgets including the flexible budget and explain their role in planning and controlling operations and costs.
- 5. identify and use relevant costs in making decisions including capital budgeting decisions which incorporate the use of time value of money techniques.
- 6. discuss the development and use of standard costs.
- 7. prepare and interpret variance reports and relate it to responsibility accounting and cost controls.
- 8. explain the difference between short-range and long-range planning and analytical tools and identify when each would be used.
- 9. use financial analysis tools and demonstrate understanding of financial statement information.
- 10. apply analytical, interperonal, and communication skills in problem solving.

Topics and Scope:

WEEK TOPIC

- 1 I. Introduction to Management Accounting
 - A. Role of financial versus managerial accounting
 - B. Careers in managerial accounting and professional ethics
 - C. Emerging issues in business & non-business organizations
- 2-3II. Basic Cost Terms and Concepts
 - A. Product and service costing
 - B. Cost classifications -- different costs for different purposes
 - C. Financial statement cost classifications
 - D. Economic cost classifications
 - E. Cost management in traditional and new mfg environments
 - F. Introduction to Job Order and Process costing systems
- 4 III. Cost Behavior and Estimation
 - A. Cost behavior patterns and definitions
 - B. Cost estimation methods
 - C. Cost predictions using behaviors
- 5 IV. Cost Volume Profit Analysis
 - A. Break-even point
 - B. Contribution margin
 - C. Target profit planning
 - D. Multi-product profit planning and effects of sales mix
 - E. contribution format Income Statement and CVP analysis
 - F. Effect of activity-based costing on CVP analysis
- 6 V. Variable Costing
 - A. Absorption vs Variable Costing
 - B. Traditional vs contribution format Income Statements
 - C. Effect of change in production on income
 - D. Internal vs External reporting
 - E. Impact of JIT methods
- 7-8 VI. Operational budgets: The Master Budget
 - A. Purposes and types of budgets
 - B. The master budget as a planning tool
 - C. Assumptions and predictions used in the master budget
 - D. Behavioral impact of budgets
 - E. Preparing and using flexible budgets for the control of overhead costs
- 9-10 VII. Standard Costing and Variance Analysis
 - A. Setting standards and controlling mfg costs
 - B. Standards use in nonmanufacturing organizations
 - C. Cost variance analysis: materials, labor & overhead
 - D. Controllability of variances
 - E. Standard costs and Product costs
 - F. Advantages of standard costing systems
 - G. Standard costing systems in the new mfg environment
- 11 VIII. Responsibility Accounting and Performance Evaluation
 - A. Performance reports: cost, profit and investment centers
 - B. Segmental income reports:preparation and use
 - C. Behavioral effects of responsibility accounting reports
- 12 IX. Decision Making

- A. Identifying relevant costs and benefits
- B. Special decisions: i.e. special orders, make/buy, add/drop
- C. Behavioral issues in decision making
- D. Use of qualitative facots in decision making
- E. Risk aversion
- 13-14 X. Capital Budgeting Decisions
 - A. Discounted cash flow analysis
 - B. Choosing the hurdle rate
 - C. Comparing two investment projects
 - D. Postaudit procedures
 - E. Effect of income taxes on capital budget decisions
 - F. Other investment decision methods
 - G. Ranking investment projects
- 15-16 XI. Financial analysis
 - A. Statement of Cash Flows: Preparation and Interpretation
 - B. Comparative and common-size financial statements
 - C. Ratio analysis: The common stockholder
 - D. Ratio analysis: The short-term creditor
 - E. Ratio analysis: The long-term creditor

Assignment:

Will include text and other readings, written homework involving problem solving and calculational sills, & group case research, analysis, and presentation.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, GROUP CASE REPORTS

Writing 25 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams, GROUP CASE PROBLEMS

Problem solving 20 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, GROUP CASE ASSIGNMENTS

Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, SHORT ANSWER

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

GROUP PARTICIPATION AND ORAL PRESENTATION GRADES

Other Category 5 - 10%

Representative Textbooks and Materials:

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