

ITAL 2 Course Outline as of Spring 2006**CATALOG INFORMATION**

Dept and Nbr: ITAL 2 Title: ELEMENTARY ITALIAN 2

Full Title: Elementary Italian Part 2

Last Reviewed: 4/13/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	2.00		Contact DHR	35.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 245.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Continuation of Italian 1. Elementary listening, speaking, reading and writing in Italian. Introduction to Italian-speaking culture.

Prerequisites/Corequisites:

Two years of high school Italian or Italian 1 or equivalent.

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Part two of elementary Italian, continued introduction to Italian grammar and development of all language skills in a cultural context with special emphasis on communication. (Grade or P/NP)

Prerequisites/Corequisites: Two years of high school Italian or Italian 1 or equivalent.

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN ITAL4)(ITAL 1+ITAL 2=ITAL SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Spring 1990	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1990	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Fall 1981	
	6A	Language Other Than English			
CSU Transfer:	Transferable	Effective:	Spring 1990	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 1990	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Use Italian vocabulary and demonstrate comprehension of others' use of Italian vocabulary related to nearly all of the most common personal, everyday, commercial, cultural, and political topics.
2. Formulate Italian questions and declarative sentences; improvise brief paragraph-length statements on most common topics.
3. Read and discuss simplified passages on a range of cultural topics and read for general meaning authentic Italian texts.
4. Write with very few errors of spelling what he/she is able to say in Italian.
5. Pronounce Italian words and sentences accurately and with proper intonation.
6. Control with relative ease the following: subject, object and reflexive pronouns, present, passato prossimo, and imperfect tenses of all regular and most common irregular verbs, familiar and formal commands.
7. Identify and correctly utilize the subjunctive of regular and most irregular verbs.
8. Produce compound and complex sentences involving the most common conjunctions.
9. Demonstrate comprehension of the main idea when listening to Italian spoken at a natural speed.
10. Respond to frequently occurring situations in culturally appropriate ways.
11. Complete "real world" tasks such as comprehend or produce texts in ads, announcements, instructions, phone conversations, interviews etc.

Topics and Scope:

Lecture and Lab material:

1. Italian vocabulary related to nearly all of the most common personal and societal topics.
2. Italian conversational formulas and the most common idioms.
3. Improvising paragraph-length personal statements.
4. Reading and analyzing readings in Italian.
5. Grammatical terminology.
6. Complexities of Italian sentence construction and its difference from English syntax.
7. Creating sentences containing more than one verb tense.
8. Listening to Italian spoken at a natural speed.
9. Continuation of introduction to Italian culture.

Assignment:

Assignments may include:

1. studying lessons(s) from the textbook (averaging 15 pages per week).
2. memorizing vocabulary and verb conjugations (averaging 75 words per week).
3. completing exercises in textbook and workbook (averaging 10 exercises per week).
4. working in the language laboratory and writing reports (averaging 75 minutes per week).
5. completing exercises connected to the Web or a CD-Rom (averaging 20 minutes per week).
6. reviewing for quizzes and tests (one hour per week).
7. quizzes and tests.
8. writing compositions (2 to 4).
9. oral participation, group activities and projects.
10. reading assignments involving text-based or original materials.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, Compositions

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class oral participation

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Dictation, translation, essay exams

Exams
40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of semester's language lab hours

Other Category
5 - 10%

Representative Textbooks and Materials:

PREGO, Lazzarino, 6th edition, McGraw Hill, 2004.