DET 82B Course Outline as of Spring 2008

CATALOG INFORMATION

Dept and Nbr: DET 82B Title: DIESEL FUEL SYSTEMS

Full Title: Diesel Engine Fuel Systems

Last Reviewed: 1/22/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.50	17.5	Lecture Scheduled	43.75
Minimum	3.00	Lab Scheduled	2.00	8	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.50		Contact Total	78.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 87.50 Total Student Learning Hours: 166.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An in-depth study of heavy duty diesel engine fuel and electronic control systems. Students perform service, maintenance and diagnosis of current engine fuel systems.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in DET 182A (or DET 82A)

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Preparation and operation of live functioning internal combustion engines. Students will perform tune-ups and diagnostic procedures and analyze specific systems related to operating engines. (Grade Only)

Prerequisites/Corequisites: Course Completion or Current Enrollment in DET 182A (or DET 82A)

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2004 Inactive: Fall 2014

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of the course, students will be able to:

- 1. Summarize maintenance and repair methods related to diesel engines.
- 2. Carry out troubleshooting procedures to deduce necessary repairs and perform tune-up techniques to modify engine performance.
- 3. Identify and evaluate electronic systems components.
- 4. Perform diagnosis and prioritize repairs on an electronic control system.
- 5. Identify different types of engine fuel systems.
- 6. Safely and successfully start, operate and evaluate the final condition of an internal combustion engine.
- 7. Use engine tune-up and diagnostic tools and instruments effectively.
- 8. Identify and name specific engine accessories.
- 9. Discuss and apply personal, shop, and environmental safety procedures.

Topics and Scope:

- 1. Inspection and operation
 - a. Pre-operation inspection
 - b. Safety checks
- c. Engine start-up
- d. Engine operation
- e. Engine shut-down procedures
- 2. Tune-up procedures
 - a. Four-stroke cycle
 - b. Standard tune-up procedures
 - c. Electronic engine tune-up procedures
 - d. Two-stroke cycle engine tune-up procedures
 - e. Electronic component testing
- 3. Diagnostic procedures

- a. Mechanical fuel system diagnostics
- b. Electronic fuel system diagnostics
- c. General engine diagnostics
- 4. Engine accessories
 - a. Engine accessories
 - b. Turbocharging and supercharging
 - c. Engine brakes and retarders
 - d. Heaters and coolers
 - e. Adaptive housings and devices
- 5. Safety
 - a. Personal
 - b. Shop
 - c. Environmental

Assignment:

May include:

- 1. Assigned textbook readings, 40-60 pages per week.
- 2. Perform engine tune-up procedures.
- 3. Perform diagnostic tests and procedures.
- 4. Perform engine analysis and evaluation.
- 5. Worksheets.
- 6. Research and prepare a written (3-5 pages) report on a topic related to modern diesel engines.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, report

Writing 5 - 15%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab worksheets

Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Structured lab activities

Skill Demonstrations 30 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, tests (4)

Exams 25 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None		Other Category 0 - 0%
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Representative Textbooks and Materials:Diesel Technology: Fundamentals, Service, Repair. Norman, Corinchock, Goodheart-Wilcox Pub. 7th Ed., 2007.