#### ATHL 28 Course Outline as of Fall 2003

# **CATALOG INFORMATION**

Dept and Nbr: ATHL 28 Title: WOMEN'S VARSITY SOCCER

Full Title: Women's Varsity Soccer

Last Reviewed: 2/25/2019

Units		Course Hours per Wee	ek	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	2.00	Lab Scheduled	10.00	17.5	Lab Scheduled	175.00
		Contact DHR	0		Contact DHR	0
		Contact Total	10.00		Contact Total	175.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 63

### **Catalog Description:**

Practice for and participation in intercollegiate competition, emphasizing skills, fundamentals and strategies.

# **Prerequisites/Corequisites:**

Health and Safety.

## **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Practice for & participation in intercollegiate competition; emphasizing skills,

fundamentals & strategies. (Grade or P/NP)
Prerequisites/Corequisites: Health and Safety.

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

## **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

# **Outcomes and Objectives:**

At the end of the season the student will:

- I. Have developed advanced level skills and fundamentals for competition such as trapping, passing, and shooting.
- II. Have the knowledge to understand and analyze team and individual concepts and strategies of intercollegiate soccer competition.
- III. Have the knowledge and understanding about physical conditioning required for intercollegiate soccer competition.
- IV. Have the knowledge to develop their own conditioning and practice program necessary for competition.
- V. Have an understanding of the rules of intercollegiate soccer as they pertain to:
  - A. F.I.F.A.
  - B. California Community College Intercollegiate Competition

# **Topics and Scope:**

- I. Pre-season Practice Routine
  - A. Physical conditioning
  - B. Review and repetition of techniques
  - C. Review of advanced tactics
  - D. Small sided games
- II. Pre-conference
  - A. Match preparation and team tactics
  - B. Intra squad competition
  - C. Tournament (s)
- **III.Conference Competition** 
  - A. Analyzing competition
  - B. Individual and group tactics
- IV. Post Conference Competiton
  - A. Maintain physical fitness level
  - B. Review individual skills and team tactics

## **Assignment:**

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, PRACT. AND COMPET PERFORMANCE

Skill Demonstrations 25 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

WRITTEN SCOUTING REPORTS

Exams 10 - 25%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**ATTENDANCE** 

Other Category 25 - 60%

**Representative Textbooks and Materials:**