

HLE 96 Course Outline as of Spring 2002**CATALOG INFORMATION**

Dept and Nbr: HLE 96

Title: PREVENT & EDU ON ALC/DRG

Full Title: Prevention and Education on Alcohol and Drugs

Last Reviewed: 10/12/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HLC 299.40

Catalog Description:

Reviews the history, theories, models and state-of-the-art approaches to alcohol and drug education and prevention.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Reviews history, theories, models and state-of-the-art approaches to alcohol and drug education and prevention. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:

CSU Transfer:	Transferable	Effective:	Spring 2002	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Compare and contrast primary, secondary and tertiary prevention.
2. Classify the characteristics and symptoms of alcohol and drug abuse.
3. Debate the factors in society that make addictive behavior attractive.
4. Analyze research that identifies at-risk populations, including college athletic departments, ethnic groups and the campus in general.
5. Analyze how the media targets campus populations, e.g., sale of alcohol and tobacco.
6. Evaluate the advantages of a campus policy and procedures in dealing with students with addictive behaviors.
7. Assess a minimum of five examples of approaches to education and prevention.
8. Interpret the components of a model health and wellness program.

Topics and Scope:

1. Introduction and Overview
2. Examination of the addiction of alcohol and other drugs
3. Factors in society that make addictive behavior attractive
4. Examples of at-risk populations
5. Media and public policy impact on community use of alcohol and drugs
6. Examination of successful education and prevention strategies that have worked for individuals, families and college campuses
7. Health alternatives to addiction

Assignment:

1. Reading Assignments:
 - a. Weekly reading from text and selected reading list.
2. Writing Assignments
 - a. One term paper on subject designated by the instructor.

- b. Three written reports on field work interviews.
- 3. Oral Presentations:
 - a. Each student will present one oral report dealing with the term paper assignment and/or the visitation of a drug education and prevention program.
- 4. Other Assignments:
 - a. Visit with a classmate three education and prevention programs within Sonoma, Mendocino, or Lake County and complete a three to five-page report on that facility.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, Essay exams, Term papers

Writing
30 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case studies on potential alcoholics/drug abusers

Problem solving
10 - 15%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Exams
30 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Concepts of Alcohol and Drug Education and Prevention by D. Smith and Susan Horne, 3rd Ed. 1998. Prentice Hall