## **APTECH 90A Course Outline as of Spring 2002**

# **CATALOG INFORMATION**

Dept and Nbr: APTECH 90A Title: APPLIED MATHEMATICS Full Title: Applied Mathematics Last Reviewed: 10/4/2010

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 4.00 | Lecture Scheduled     | 4.00 | 17.5         | Lecture Scheduled         | 70.00 |
| Minimum | 4.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled             | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 4.00 |              | Contact Total             | 70.00 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

| Title 5 Category: | AA Degree Applicable                          |
|-------------------|---|
| Grading:          | Grade Only                                    |
| Repeatability:    | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As:   |   |
| Formerly:         | CET 90A                                       |

### **Catalog Description:**

An investigation of intermediate algebra topics with emphasis on the investigation and application of polynomials and rational expressions, rational exponents, equations and inequalities, functions and relations, exponential and logarithmic functions, sequence and series and binomial theorem, theory of equations, and an introduction to numerical trigonometry involving trigonometric functions, tables, and applications of the right triangle to problems encountered in surveying, civil engineering, construction technology, electronic and related engineering technologies.

### **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Standard 1st year HS algebra course with "C" or better or successful completion of MATH 150B or MATH 151 within the last four years.

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: An investigation of intermediate algebra topics with applications to problems

encountered in surveying, civil engineering, construction technology, electronic & related engineering technologies. (Grade Only) Prerequisites/Corequisites: Recommended: Standard 1st year HS algebra course with "C" or better or successful completion of MATH 150B or MATH 151 within the last four years. Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

| AS Degree:    | Area           | Communication             | n and Analytical | Effective: | Inactive:   |
|---------------|----------------|---------------------------|------------------|------------|-------------|
|               | В              | Thinking                  | n and Analytical |            | Spring 2016 |
|               | В              | Communication<br>Thinking | n and Analytical | Fall 1981  | Fall 2009   |
|               | MC             | Math Compete              | ncy              |            |             |
| CSU GE:       | Transfer Area  |                           | -                | Effective: | Inactive:   |
| <b>IGETC:</b> | Transfer Area  |                           |                  | Effective: | Inactive:   |
| CSU Transfer  | : Transferable | Effective:                | Fall 1981        | Inactive:  | Spring 2016 |
| UC Transfer:  |                | Effective:                |                  | Inactive:  |             |

## CID:

**Certificate/Major Applicable:** 

Certificate Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

The student will:

- 1. Evaluate ratio and proportion problems.
- 2. Analyze applications of algebraic measurements of geometric solids.
- 3. Employ theories, concepts and skills of intermediate algebra to applications found in surveying, civil engineering, construction technology, and electronic technology.
- 4. Assess the application of complex numbers.
- 5. Propose the correct use of the Pythagorean theorem in the solution to problems within the areas of surveying, civil engineering, construction technology, and electronic technology.
- 6. Differentiate between various solutions to linear and non-linear equations through the use of algebra, determinants and matrices.

# **Topics and Scope:**

Theories, concepts and skills of intermediate algebra with application in solving selected problems in surveying, civil engineering, construction technology, electronic and related engineering technologies.

1. Review of technical mathematics skills involving computation, algebra

and geometry.

- 2. Polynomials and Rational Expressions of an Algebraic Fraction.
- 3. Rational Exponents.
- 4. Equations and Inequalities.
- 5. Functions and Relations.
- 6. Exponential and Logarithmic Functions.
- 7. Sequence and Series, and Binomial Theorem.
- 8. Theory of Equations.
- 9. Introduction to Numerical Trigonometry involving trigonometric functions, tables, application of the right triangle.

### Assignment:

Problem solving and application of:

- 1. Computational skills, ratio and proportion, measurement, power and roots, polygon, triangle, circle, other geometric solids.
- 2. Complex fraction, complex factoring, solution of rational and literal equations.
- 3. Simplification of expressions, radicals into fractional exponents, complex numbers, Pythagorean theorem.
- 4. Solution of linear and non-linear one variable equations, determinants and matrices.
- 5. Linear and quadratic equations, polynomials.
- 6. Graphing, solution of exponential and logarithmic equations.
- 7. Finite and infinite geometric sequence and series, arithmetic progressions, geometric progressions, sigma and factorial notation, binomial theorem.
- 8. Synthetic division, rational roots of polynomial equations.
- 9. Trigonometric functions, trigonometric tables, and trigonometric applications to the right triangle.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

| Writing<br>10 - 15% |  |
|---------------------|--|
|                     |  |
|                     |  |
|                     |  |

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| 25 - 70% | U |
|----------|---|
|          |   |
|          |   |

Problem solving

| Skill Den | nonstrations |
|-----------|--------------|
| 25 -      | - 35%        |

Multiple choice, True/false

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

### **Representative Textbooks and Materials:**

Technical Mathematics, 1999 Author: Linda Davis Publisher: Merrill Applied Technical Mathematics, 1999 Author: Merwin Ling Publisher: WCB

Exams 35 - 45%

Other Category 0 - 0%