#### MICRO 5 Course Outline as of Fall 1981

### **CATALOG INFORMATION**

Dept and Nbr: MICRO 5 Title: GENERAL MICROBIO

Full Title: General Microbiology

Last Reviewed: 8/14/2023

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	5.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	5.00	Lab Scheduled	6.00	6	Lab Scheduled	105.00
		Contact DHR	0		Contact DHR	0
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 262.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Physiology and genetics of micro-organisms with emphasis on the bacteria. Principles of host-parasite interaction. Usually offered fall and summer.

## **Prerequisites/Corequisites:**

High school chemistry with grade of "B" or better or college chemistry with grade of "C" or better.

## **Recommended Preparation:**

English 1A completed or in progress; Math 155 or 156 or equivalent; Biology 10 or equivalent.

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Physiology & genetics of micro-organisms with emphasis on the bacteria.

Principles of host-parasite interaction. (Grade Only)

Prerequisites/Corequisites: High school chemistry with grade of "B" or better or college

chemistry with grade of "C" or better.

Recommended: English 1A completed or in progress; Math 155 or 156 or equivalent; Biology

10 or equivalent.

Limits on Enrollment:

Transfer Credit: CSU; UC. (CAN BIOL14)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Area Effective: Inactive:

C Natural Sciences Fall 1981

**CSU GE:** Transfer Area Effective: Inactive:

B2 Life Science Fall 1981

B3 Laboratory Activity

**IGETC:** Transfer Area Effective: Inactive:

5B Biological Sciences Fall 1981

5C Fulfills Lab Requirement

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

#### CID:

### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

#### **COURSE CONTENT**

## **Outcomes and Objectives:**

Students completing Microbiology 5 will have demonstrated by written examination that thet have a basic understanding of the following areas:

- 1. Historical development of microbiology microorganisms in the transformation of organic matter, germ theory, the development of molecular biology.
- 2. Cell biology cell organization and basic chemistry, general principles of molecular genetics and cell metabolism, procaryotic and eucaryotic cells.
- 3. Methodology pure culture, sterilyzation, cultivation, microscopy, protein separation and characterization.
- 5. Virus definition, cell interaction, replication, assay, isolation, and characterization.
- 6. Microbial genetics the genome, mutation, selection/adaptation, exchange and recombination regulation.
- 7. Taxonomy problems in bacteria, traditional and modern approaches, comparative taxonomy of selected groups.
- 8. Symbiosis types, functions, evolution and establishment.
- 9. Disease normal flora, human pathogens, mechanisms of pathogenicity, epidemiology, non-specific host defenses, the immune system, factors influencing resistance to infections disease, the historical perspective on infections disease, special problems of virus infections, chemo-therapy.
- 10. Applied microbiology fermentation, genetic engineering, developments in wine and/or cheese making.

## **Topics and Scope:**

- 1. Historical development.
- 2. Cell biology.
- 3. Methodology.
- 4. Virus.
- 5. Microbial genetics.
- 6. Taxonomy.
- 7. Symbiosis.
- 8. Disease.
- 9. Applied microbiology.

## **Assignment:**

- 1. Read textbook and additional readings.
- 2. Lab reports.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams

Writing 0 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports, Exams

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 0 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

THE MICROBIAL WORLD, 5th ed. by Roger Y. Stanier, Prentice-Hall, 1986. MICROBIAL BIOLOGY by Eugene Rosenberg and Irun Cohen, Saunders College,

1983. These are the two most recently used texts. They both meet the needs of this course quite well.