CEST 98 Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: CEST 98 Title: INDEPENDENT STUDY Full Title: Independent Study in Civil & Surveying Technology Last Reviewed: 11/14/2022

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	9.00		Contact DHR	157.50
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable		
Grading:	Grade Only		
Repeatability:	36 - Independent Study(49&98): 6 Units Total		
Also Listed As:			
Formerly:	CET 98		

Catalog Description:

Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience.

Prerequisites/Corequisites:

Application to department

Recommended Preparation:

Limits on Enrollment:

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:

Description: An independent study. (Grade Only) Prerequisites/Corequisites: Application to department Recommended: Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator. Transfer Credit: CSU;

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	1		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	1		Effective:	Inactive:
CSU Transfer: Transferable		Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable: Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course the student will be expected to demonstrate the results of the independent research and study.

Topics and Scope:

Varies with the student but generally would capitalize on student's special interests or ability.

Assignment:

As agreed upon in the students proposal for the study.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

VARIES BY STUDENTS PROPOSAL

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

VARIES BY STUDENTS PROPOSAL

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Writing 0 - 100%

Problem solving 0 - 100% VARIES BY STUDENTS PROPOSAL

Exams: All forms of formal testing, other than skill performance exams.

VARIES BY STUDENTS PROPOSAL

Other: Includes any assessment tools that do not logically fit into the above categories.

VARIES ACCORDING TO STUDENTS PROPOSAL

Representative Textbooks and Materials:

Skill Demonstrations
0 - 100%

Exams 0 - 100%

Other Category 0 - 100%