ART 33B Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: ART 33B Title: INTERMED SCULPTURE

Full Title: Intermediate Sculpture

Last Reviewed: 9/26/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	4.00	3	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 22 - 4 Times in any Comb of Levels

Also Listed As:

Formerly:

Catalog Description:

Intermediate Sculpture. Emphasis on development of a series of related work. Complexity and scale will be addressed using a variety of materials. Both figurative and non-figurative experiences will be included.

Prerequisites/Corequisites:

Course Completion of ART 33A

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Intro of more complex processes & larger scale work. Students will create a series of studies showing proficionary in a variety of methods & metarials (Grade or PAID)

of studies showing proficiency in a variety of methods & materials. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ART 33A

Recommended:

Limits on Enrollment: Transfer Credit: CSU:UC.

Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Explore contemporary sculpture for scale and complexity.
- 2. Use a variety of methods, materials, and tools to create sculpture.
- 3. Develop and increase a working vocabulary of materials and processes of sculpture.
- 4. Employ creative thinking skills and exercise decision making skills.
- 5. Develop visual perception skills to recognize form, material, and method.
- 6. Practice aesthetic criticism and analysis through participation in class critiques.

Topics and Scope:

- 1. Create a series of work demonstrating proficiency in both material and method.
- 2. Explore how both material and process influence form.
- 3. Analyze one masterpiece structural organization.
- 4. Explore texture in historical work and include it as a priority in a project.

Assignment:

Various form building exercises which explore the principles of sculptural methods and materials including:

- 1. Series of form permutation using several materials and processes.
- 2. One form realized in many media.
- 3. Masterpiece study illustrating volume, plane line, or texture.
- 4. Large scale work with a textural priority.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

A portfolio of completed work will be major basis for course grade. Other factors: attendance, effort, growth, and class participation.

Other Category 50 - 70%

Representative Textbooks and Materials:

Instructor prepared materials.