

CATALOG INFORMATION

Dept and Nbr: AJ 70 Title: INTRO CORR.
Full Title: Introduction to Corrections
Last Reviewed: 2/22/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
This course is designed to provide the student with an overview of the history and trends of adult and juvenile corrections including probation and parole. It will focus on the legal issues, specific laws and general operation of correctional institutions. The relationship between corrections and other components of the judicial system will also be examined.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: History, philosophy and current procedures in contemporary corrections; to include probation, institutions, parole, and related community and private corrections. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100.
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

CID Descriptor:	AJ 200	Introduction to Corrections
SRJC Equivalent Course(s):	AJ70	

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. The student will demonstrate knowledge of historical development and the trends of correctional practices.
2. The student will describe the legal issues, specific laws and general operations of corrections.
3. The student will demonstrate knowledge of the competing correctional philosophies of punishment, treatment and the protection of society.
4. The student will demonstrate working knowledge of probation theory and practices, and role requirements and expectations.
5. The student will demonstrate working knowledge of institutional corrections practices, procedures and roles.
6. The student will demonstrate working knowledge of parole philosophies and procedures.
7. The student will be able to describe the relationship between corrections, probation and parole.
8. The student will demonstrate working knowledge of the various community based and private corrections programs.

Topics and Scope:

1. Orientation
 - A. Focus of study
 - B. Assignments, testing and grading
 - C. Attendance and class participation
 - D. Student and instructor responsibilities and expectations
2. History and Evolution of Corrections
 - A. Early history - 2000 BC - 1700 AD
 - B. A century of change, 1700 to present

- C. The Age of Prisons, 1800 to present
- D. The Swinging Pendulum of Correctional Philosophies
- E. Purpose of Corrections
- F. Society's Goals in Corrections
- G. Public Concern for Protection of Society and Punishment of Offenders
- 3. Corrections as a Sub-system In Justice Administration
 - A. Crime and the Legal Process
 - B. Discretion and the Funnel of Justice
 - C. Corrections: Components within the Justice System
- 4. American Jails
 - A. The booking process
 - B. Cite and Release programs
 - C. Types of facilities
 - D. Pre and Post-conviction procedures
- 5. The legal process
 - A. Judicial Procedures (adult)
 - B. Judicial Procedures (juvenile)
- 6. Alternatives to Incarceration
 - A. Probation: The alternative to Incarceration
 - B. History and Philosophy
 - C. Contemporary organization and administration
 - D. Investigative functions and roles
 - 1. O.R. and Bail Reports
 - 2. Pre-plea Investigations
 - 3. Pre-sentence Investigations and Reports
 - E. Casework Supervision
 - 1. Styles of supervision
 - 2. O.R. Supervision
 - 3. Probation conditions
 - 4. Caseload assignment models
 - 5. Supervision strategies
 - 6. Modification, violation and termination procedures
 - 7. Expungement procedures
- 7. Institutional Corrections
 - A. Nature and scope of prisons
 - B. Classification procedures
 - C. Custody and Control
 - D. Varieties of prison environments
 - E. Inmate types
 - F. Gender distinctions
 - G. Prison programming'treatment, educational, vocational, security, etc.
 - H. Rights in confinement
 - I. Pre-release planning
- 8. Post Institutional Programs
 - A. Parole
 - B. Origins and philosophies of parole
 - C. Nature and scope of parole in America
 - D. The indeterminate sentence model
 - E. The determinate sentence model
 - E. The Parole Board

- G. Re-entry programs
- H. Conditions of parole
- I. Supervision strategies
- J. Return or discharge process' revocation or release from further court obligation; pardon procedures
- K. Interstate Compact Agreement
- 9. Alternatives to Incarceration
 - A. Public treatment facilities' county camps, community service work furlough
 - B. Half-way houses
 - C. Residential Treatment Centers
 - D. Drug and Alcohol Treatment Programs
 - E. Privatization models
- 10. Current Trends in the Field
 - A. The Justice Model vs. Rehabilitation
 - B. Institutional vs. Community-based models
 - C. Should probation officers be armed?
 - D. The trend toward electronic monitoring
- 11. Corrections as a Career Field
- 12. Summary and Conclusions
 - A. Nature, scope and purposes of Corrections reviewed
 - B. Career opportunities and preparation
 - C. Trends in Corrections

Assignment:

As a transfer level course, students will be assigned reading and writing work which will utilize both required textual materials and utilizations of periodicals and manuals from the corrections field.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Critiquing of reports and case scenarios

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Short answer/essay

Exams
30 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

1. May, G. Larry and Thomas Winfree, Contemporary Corrections, Wadsworth, 1998.
2. Allen, Harry E. and Clifford E. Simonsen, Corrections in America, Pearson, 1995.
3. Braswell, Michael, T. Fletcher, and L. Miller, Human Relations and Corrections, Waveland, 1998.
4. Standards and Training in Corrections, California Office of Procurement, State of California (current).