

CATALOG INFORMATION

Dept and Nbr: EQSCI 122      Title: THER RIDING PRO OPERTNS  
Full Title: Therapeutic Riding Program Operations  
Last Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable  
Grading:            Grade or P/NP  
Repeatability:    39 - Total 2 Times  
Also Listed As:  
Formerly:        AG 112

**Catalog Description:**  
A survey course designed for the individual interested in operating or working in a therapeutic riding program. Understanding the client base: what disabilities may be served, and how their needs can most effectively be addressed in the therapeutic riding setting. Aspects of business organization, physical plant operations, personnel procedures and inter-agency relations will be presented.

**Prerequisites/Corequisites:**  
Course Completion of EQSCI 120 ( or AG 110 or AG 280.66)

**Recommended Preparation:**  
Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: A course for the individual interested in working in a therapeutic riding program. Understanding the client base: what disabilities may be served, and how needs can be addressed in a therapeutic riding setting. Aspects of business organization, physical plant operations, personnel procedures and inter-agency relations will be presented. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of EQSCI 120 ( or AG 110 or AG 280.66)

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Total 2 Times

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will:

1. Name stages of normal childhood mental and physical development.
2. Identify components of a behavioral plan.
3. List common disabilities encountered in therapeutic riding courses utilizing proper medical terms.
4. Describe the physical, mental, psychological characteristics of disabilities observed in the riding setting.
5. Create a business plan for a therapeutic riding program.
6. Design a physical plant layout for a therapeutic riding center.
7. Discuss evaluation procedures.
8. Discuss recruitment, retention and training of staff and volunteers.
9. Identify support resources; how they could be best utilized and how to obtain those services which are available, (computer software programs, professional agency assistance, and consultants).

### **Topics and Scope:**

1. Human growth and development as demonstrated through therapeutic riding
2. Human behavior/psychology.
3. Medical terminology and vocabulary as it pertains to therapeutic riding
4. Instruction in etiology/management/awareness and sensitivity training in relation to:
  - a. physical impairments
  - b. cognitive impairments

- c. sensory impairments
- d. psycho-social impairments
- e. speech and language impairments
5. Facilities, equipment design considerations, and safety features, relating to students with disabilities.
6. Recruitment, management, supervision and training of staff and volunteers.
7. Administrative considerations: legal structure, funding, marketing, public relations, risk management, quality assurance, inclusions, exclusions, required forms, and insurance-liability.
8. Review of specific computer programs and internet resources.
9. Inter-agency relations.
10. Evaluation and program development.

### Assignment:

1. A research paper will be written on therapeutic riding.
2. The student will design a disabled riding facility.
3. There will be reading assignments from the text.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Term papers

Writing  
35 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving  
40 - 55%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations  
10 - 25%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### Representative Textbooks and Materials:

THE HORSE, THE HANDICAPPED, AND THE RIDING TEAM IN A THERAPEUTIC  
RIDING

PROGRAM: by Barbara Teichmann Engel, Margaret Lois Galloway, Mary P. Bull

Publisher: Barbara Engel Therapy Services, 1994