## **RADT 61B Course Outline as of Fall 2007**

# **CATALOG INFORMATION**

Dept and Nbr: RADT 61B Title: RAD POSITIONING 2 Full Title: Radiographic Positioning 2 Last Reviewed: 4/24/2023

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	17	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

## **Catalog Description:**

Radiographic anatomy, positioning, and image analysis. Instruction includes lecture, positioning demonstrations, and practice. Students learn to perform radiographic procedures of the digestive, urinary, and biliary systems; spine, sternum, ribs, mammography, and cystogram, and to evaluate images for diagnostic quality.

## **Prerequisites/Corequisites:**

Course Completion of RADT 61A and Concurrent Enrollment in RADT 61BL and Concurrent Enrollment in RADT 63A

## **Recommended Preparation:**

## **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Radiographic anatomy, positioning, and image analysis. Instruction includes lecture, positioning demonstrations, and practice. Students learn to perform radiographic procedures of the digestive, urinary and biliary systems; spine, sternum, ribs, mammography, and cystogram, and to evaluate images for diagnostic quality. (Grade Only)

Prerequisites/Corequisites: Course Completion of RADT 61A and Concurrent Enrollment in RADT 61BL and Concurrent Enrollment in RADT 63A Recommended: Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

**Certificate/Major Applicable:** 

Certificate Applicable Course

# **COURSE CONTENT**

# **Outcomes and Objectives:**

At the completion of this course students will be able to:

- 1. Correctly perform positioning of the entire vertebral column, alimentary canal, biliary, and urinary system, sternum, mammography, upper and lower intestinal tract, and ribs.
- 2. Manipulate the radiographic equipment and accessories.
- 3. Practice safe radiation for patients, self, and others.
- Recognize the criteria for acceptance of radiographs of diagnostic quality.
- 5. Demonstrate proper body mechanics.

# **Topics and Scope:**

- 1. Positioning demonstrations and practice of:
  - A. cervical, thoracic and lumbar spine
  - B. sacrum and coccyx, sternum
  - C. upper gastrointestinal tract, lower gastrointestinal tract
  - D. hepatobiliary system
  - E. urinary system
  - mammography, ribs, and sternum
- 2. Principles of radiation protection for patient, technologist, and other personnel
- 3. Evaluation of images for technical critique, positioning critique, Pathology identification, acceptance criteria
- 4. Body mechanics

#### Assignment:

- 1. Reading and study of 10 15 anatomy and positioning modules.
- 2. Completion of 6 8 unit assessments.
- 3. Completion of 4 5 applied medical terminology definitions.
- 4. Completion of 6 -8 image analyses.
- 5. Completion of positioning check-offs (not graded).
- 6. Completion of 4 6 quizzes.
- 7. Completion of a final practical exam.

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Image analyses, med. definitions, unit assessment

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, Practical final exam

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Completion, Quizzes

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Completion of required clinical hours

## **Representative Textbooks and Materials:**

- Merrill's Atlas of Radiographic Positions and Radiologic Procedures, by P. Ballinger, 2005.

- Instructor prepared materials.

	20 - 50%				
	Problem solving 0 - 0%				
	Skill Demonstrations 20 - 30%				
Г	Exams	1			
	20 - 40%				

Writing

Other Category	
10 - 30%	