**INDE 84 Course Outline as of Fall 1999** 

## **CATALOG INFORMATION**

Dept and Nbr: INDE 84 Title: FURNITURE & PROD DESIGN Full Title: Furniture and Product Design Last Reviewed: 3/23/2015

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

This course is the study of the design considerations for products used in interior spaces. It includes design for wall coverings, textiles, area rugs, case goods, upholstered goods and other products of concern to the interior designer.

**Prerequisites/Corequisites:** INDE 80.1 (formerly INDE 80A) & INDE 67.

**Recommended Preparation:** 

**Limits on Enrollment:** 

#### **Schedule of Classes Information:**

Description: Design considerations for products used in interior spaces. Includes wall coverings, textiles, area rugs, case good, upholstered goods and other products. (Grade Only) Prerequisites/Corequisites: INDE 80.1 (formerly INDE 80A) & INDE 67. Recommended: Limits on Enrollment: Transfer Credit: CSU;

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	a		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	a		Effective:	Inactive:
CSU Transfer	Transferable	Effective:	Fall 1999	Inactive:	Summer 2007
UC Transfer:		Effective:		Inactive:	

### CID:

**Certificate/Major Applicable:** 

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will be able to: Develop and design a product based on a design concept Design a piece of case goods suitable for a client's needs Render drawings, with appropriate elevations, and details to graphically present the design concept Design and render wall covering and textile patterns that will function on typical widths of materials Design an area rug suitable for specific client needs and graphically present solution Design an upholstered piece of furniture that is appropriate for human scale and dimension Develop scale models for furniture designs

## **Topics and Scope:**

Orientation/Course Objectives Area Rug Project Client Requirements Concept Development Design Techniques Graphic Presentation Techniques Case Goods Project Technical Construction Details Construction Documents Chair Design Project Human Dimensions and Scale Material Considerations Scale Model Construction Textile/Wallcovering Project Construction Considerations (widths/repeats) Material Selections Media Choices Presentation Techniques Presentations

#### Assignment:

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework	, Lab reports,	Term	papers,	Project
Reports	-			·

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Lab reports, Quizzes, Exams

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Projects

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Completion

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance & Participation

#### **Representative Textbooks and Materials:**

(Representative List.) Spence, William & Griffiths, L. Duane; Furniture And Cabinet Construction 1989; Prentice Hall Pile, John; Furniture Modern & Postmodern Design & Technology; 1990 Whitney Library Of Design Supplementary Requirements: Drafting Equipment And Presentation Materials

Writing
15 - 25%
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Problem solving
10 - 20%
Skill Demonstrations 30 - 40%
Exams
10 - 15%
Other Category
5 - 10%