

**PHIL 6 Course Outline as of Spring 2004****CATALOG INFORMATION**

Dept and Nbr: PHIL 6                      Title: INTRO TO PHILOSOPHY  
 Full Title: Introduction to Philosophy  
 Last Reviewed: 1/28/2019

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

An inquiry into truth and value through studies of the philosophers. Stresses philosophical problems or philosophical themes and issues or methods of philosophical inquiry. Attempts to guide the student's understanding of philosophy's role in personal and social life.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Examination of how philosophy has tried to answer the perennial questions about reality, truth & value. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN PHIL2)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |            |           |
|----------------------|----------------------|------------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |            | Effective: | Inactive: |
|                      | E                    | Humanities | Fall 1981  |           |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            | Effective: | Inactive: |
|                      | C2                   | Humanities | Fall 1981  |           |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            | Effective: | Inactive: |
|                      | 3B                   | Humanities | Fall 1981  |           |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 1981  | Inactive: |
| <b>UC Transfer:</b>  | Transferable         | Effective: | Fall 1981  | Inactive: |

### **CID:**

CID Descriptor: PHIL 100 Introduction to Philosophy  
SRJC Equivalent Course(s): PHIL6

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Differentiate between philosophy and other disciplines: e.g., physics, literature.
2. Differentiate between fields of philosophy: e.g., aesthetics; epistemology; metaphysics; political philosophy; philosophy of religion; philosophy of mind.
3. Examine key topics and questions within the above fields: e.g., God and religion; the nature of truth; philosophy of mind; free will and determinism; and morality.
4. Summarize, analyze, and evaluate key arguments addressing the above topics.
5. Analyze and evaluate contemporary applications of the above arguments.

### **Topics and Scope:**

1. Philosophical methods: logic; rationalism; empiricism.
2. The nature of philosophical issues: overview of key philosophical fields and topics; relationship between philosophical issues and worldviews.
3. God and religion: existence and nature of God; relationship between religion and science; relationship between religion and morality.
4. The nature of reality: relationship between being and becoming; relationship between mind and matter.
5. The nature of truth: relationship between opinion and truth; relationship between truth and knowledge; coherence; correspondence;

and pragmatic theories.

6. Personal identity: relationship between self and body; relationship between self and thought, relationship between self and consciousness; relationship between self and society; arguments justifying the claim there is no self.
7. Free Will: nature of free will; determinism, relationship between will and the good life; relationship between free will and existential issues.
8. Morality: nature of the good life; relationship between religion and morality; subjectivism; relativism; hedonism; egoism and altruism; duty-based morality; consequentialism; virtue ethics.
9. Justice: liberty; and equality: civil rights; natural rights; human rights; retributive justice; distributive justice.

### Assignment:

Assignments vary, but typically include the following:

1. Regular reading assignments from course texts and supplementary material. Number of pages vary, depending upon difficulty of topic, concepts, and arguments. Typical reading assignment is 15-25 pgs.
2. Discussion of regular journal assignments.
3. Regular or occasional quizzes which cover the assigned readings. Quizzes may be either multiple choice or short essay.
4. At least two midterm examinations. Each exam is approximately one hour long. Students must write in-class essays in response to questions on material covered in class and in texts.
5. A final examination - approximately 2-3 hours long. Students must write in-class essays in response to questions on material covered in class and in texts.
6. Students may also be required to write a term paper in which they research an issue raised in class and defend a particular position on that issue. Length will vary, depending upon difficulty of topic, concepts, and arguments. Typical papers 5-10 pages.
7. Students will be encouraged to participate in class discussion.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, POSSIBLE TERM PAPER

Writing  
55 - 75%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, SHORT ESSAY, QUIZZES, ESSAY EXAMS

Exams  
15 - 35%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

CLASS PARTICIPATION

Other Category  
10 - 20%

**Representative Textbooks and Materials:**

LOVERS OF WISDOM, D. Kolak, 2nd ed., Wadsworth, 2001.

PHILOSOPHICAL DILEMMAS, P. Washburn, Oxford, 2001.

TWENTY QUESTIONS, R. Solomon, 4th ed., Wadsworth, 2000.

THE BIG QUESTIONS: A SHORT INTRODUCTION, R. Solomon 6th ed., Wadsworth, 2002.

PHILOSOPHY: THE PURSUIT OF WISDOM, L. Pojman, Wadsworth, 2001.