

PHIL 6 Course Outline as of Fall 1997**CATALOG INFORMATION**

Dept and Nbr: PHIL 6 Title: INTRO TO PHILOSOPHY

Full Title: Introduction to Philosophy

Last Reviewed: 1/28/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An inquiry into truth and value through studies of the philosophers. Stresses philosophical problems or philosophical themes and issues or methods of philosophical inquiry. Attempts to guide the student's understanding of philosophy's role in personal and social life.

Prerequisites/Corequisites:**Recommended Preparation:**

Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Examination of how philosophy has tried to answer the perennial questions about reality, truth & value. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN PHIL2)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|----------------------|----------------------|------------|------------|-----------|
| AS Degree: | Area | | Effective: | Inactive: |
| | E | Humanities | Fall 1981 | |
| CSU GE: | Transfer Area | | Effective: | Inactive: |
| | C2 | Humanities | Fall 1981 | |
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 3B | Humanities | Fall 1981 | |
| CSU Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |
| UC Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |

CID:

CID Descriptor: PHIL 100 Introduction to Philosophy
SRJC Equivalent Course(s): PHIL6

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The student will:

1. differentiate between the traditional fields of philosophy: (ethics, aesthetics, epistemology, metaphysics, personal identity, political philosophy, etc.).
2. recognize the key traditional issues and questions within the above mentioned fields: e.g. freewill-determinism, existence of God, obligations to fellow human beings, meaning of life, etc.
3. recognize and explain traditional arguments offered in response to above mentioned issues and questions.
4. analyze the traditional arguments and offer reasons for accepting or rejecting the traditional positions.
5. explain and exemplify connections between the traditional philosophical issues and arguments, and contemporary issues of import.

Topics and Scope:

A typical Philosophy 6 course covers the following topics in approximately the following sequence.

1. The Philosophical method: A brief introduction to inductive and deductive reasoning, principles of language analysis and traditional fallacies.
2. The nature of philosophical issues: an overview of the traditional areas and questions of concern in Philosophy, as they relate to the question: "How to best live my life?"
3. God and Religion: a brief study of arguments and approaches to traditional philosophical questions about religion - Including

- arguments concerning the nature and existence of God, God and morality, religion and science.
4. The nature of reality: traditional models of reality: (Pre-Socratic, Platonic, Aristotelian, Rational, Empirical, Existential); verification systems; relationships between mind and matter and God.
 5. The nature of truth: empirikos and logos, the general Greek approach to verification; the Kantian synthesis; Hume's skepticism; Existentialism's authenticity; the coherence, correspondence, and pragmatic theories and counter arguments.
 6. Self-identify: traditional models of self identity and processes of transformation. Traditional models include: the essential self, the social self, self as body, self as thought, self as consciousness, no self, many selves. Also discussed is the general ego-centric predicament.
 7. Freewill: the nature of freedom; freedom and the good life; free will and determinism; soft determinism; Existentialism and absolute freedom.
 8. Morality: the nature of the good life; Hedonism; asceticism; religion, egoism and altruism; duty-based morality; consequentialism; Utilitarianism (Bentham and Mill); Aristotle and the ethics of virtue; Nietzsche's attack on morality.

Assignment:

Assignments for Philosophy 6 vary, but typically include the following:

1. Regular reading assignments from course texts and supplementary material.
2. Regular or occasional quizzes which cover the assigned readings. Quizzes may be either multiple choice or short essay.
3. At least two midterm examinations. Each exam is approximately one hour long. Students must write in-class essays in response to questions on material covered in class and in texts.
4. A final examination - approximately 2-3 hours long. Students must write in-class essays in response to questions on material covered in class and in texts.
5. Students may also be required to write a term paper in which they research an issue raised in class and defend a particular position on that issue.
6. Students will be encouraged to participate in class discussion.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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| Written homework, Essay exams, Term papers |
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|---------------------|
| Writing 65 - 85% |
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, SHORT ESSAY OR QUIZZES

Exams
5 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

CLASS PARTICIPATION

Other Category
10 - 20%

Representative Textbooks and Materials:

THE EXPERIENCE OF PHILOSOPHY, D. Kolak & R. Martin, 3rd ed., Wadsworth, 1996.

FIFTY READINGS IN PHILOSOPHY, Donald C. Abel, 1st ed., McGraw-Hill, 1994.

ELEMENTS OF PHILOSOPHY: AN INTRODUCTION, S.E. Stumpf, 3rd ed., McGraw-Hill, 1993.