

**COUN 20 Course Outline as of Fall 2007****CATALOG INFORMATION**

Dept and Nbr: COUN 20 Title: SEX AND GENDER

Full Title: Sex and Gender

Last Reviewed: 11/23/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: COUN 73

**Catalog Description:**

This course is an exploration of gender and sexual identity in U.S and Non-Western societies. The definitions of femininity and masculinity in popular culture, as well as the relationship between gender and sex and other aspects of our personal and social identities, such as race/ethnicity, age, physical disabilities and nationality will be examined. Also included will be discussion of research on contemporary and traditional sex roles, male and female stereotypes, ethnic/cultural differences and sexual discrimination.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: An exploration of gender and sexual identity in U.S. and Non-Western societies. The definitions of femininity and masculinity, as well as the relationships between gender, sex, sexual orientation and other aspects of our personal and social identities (race/ethnicity, age,

nationality) will be examined. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 2004	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2004	
	D4	Gender Studies		
	E	Lifelong Learning and Self Development		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Spring 2007	
	4D	Gender Studies		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2004	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 2005	Inactive:

### **CID:**

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Analyze and describe the concepts of gender, sexuality and sexual orientation.
2. Differentiate between one's social and personal identities.
3. Analyze identity development theories.
4. Recognize Non-Western views of sex and gender identity.
5. Identify and analyze sex and gender stereotypes in society.
6. Analyze and describe systems of power and privilege in U.S. society.
7. Define sexual harassment and discrimination.
8. Explore career and educational opportunities in the fields of Gender and Women's Studies.
9. Relate concepts of this course to everyday life.

### **Topics and Scope:**

1. Gender
  - a. Defining masculinity and femininity
  - b. Androgyny and transgender
2. Sex

- a. Defining the biological/physiological aspects of males and females
- b. Intersexual and transexual individuals
3. Sexual Orientation: defining homosexuality, heterosexuality, and bi-sexuality
4. Identifying other important aspects of social identity: race, ethnicity, age, religion and nationality
5. Identity-development models as related to sex, gender and sexual orientation
6. Gender roles and stereotypes in contemporary U.S. society and their historical roots
7. Cross cultural comparisons: studying Non-Western views of sex and gender identity: Asian (Hijras of India, Katoey of Thailand); Native American (Third Gender or Two-Spirit Peoples); Latin American (matriarchal society in Oaxaca, Mexico); African (Wodaabe-males and beauty)
8. Male and heterosexual privilege
  - a. Sexism, homophobia and heterosexism
  - b. Their relationships to racism and ageism
9. Legal Issues
  - a. Sexual harassment
  - b. Sex and gender discrimination
10. Methods to improve interactions across gender identities and sexual orientations
11. Introduction to the career and educational opportunities in the fields of gender, sexuality and women's studies
12. Orientation to values, themes, and principles of social science

**Assignment:**

1. Text reading assignments on relevant topics. Approximately 40 pages a week.
2. Discussion of text readings, in-class exercises and audio visual presentations.
3. A five page research paper on a topic relevant to sex and gender issues.
4. Five two-page writing assignments on gender, sexual orientation, gender stereotypes, heterosexual and male privilege, sex discrimination.
5. Mid-term objective and essay exam.
6. Final objective and essay examination.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Research paper
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Writing 20 - 50%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Essay exam

Exams  
40 - 75%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

attendance and class participation

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

Kimmel, Michael, The Gendered Society, 2nd Ed. (Oxford University Press, New York, NY, c2003)

Lips, Hilary, Sex & Gender: An Introduction, 5th Ed (McGraw-Hill New York, NY, c2005)

Ore, Tracy E. The Social Construction of Difference and Inequality: Race, Class, Gender and Sexuality, 3rd Ed.(McGraw-Hill, New York, NY, c. 2005)

Renzetti, Claire M and Curran, Daniel J., Women, Men and Society, 5th Ed. (Allyn & Bacon, Needham Heights, MA, c.2002)

Wharton, Amy, The Sociology of Gender (Blackwell Publishing, Malden, MA.,c2005)

Zinn, Maxine Baca; Hondagneu-Sotelo, Pierrette; Messner, Michael A. (eds) Gender Through the Prism of Difference, 3rd Ed. (Oxford University Press, New York, NY, c2005)