

CATALOG INFORMATION

Dept and Nbr: COUN 73

Title: SEX AND GENDER

Full Title: Sex and Gender

Last Reviewed: 11/23/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**  
This course is an exploration of gender and sexual identity in U.S society. The definitions of femininity and masculinity in popular culture, as well as the relationships between gender and sex and other aspects of our personal and social identities, such as race/ethnicity, age, physical disabilities and nationality will be examined. Also included will be discussion of research on contemporary and traditional sex roles, male and female stereotypes, ethnic/cultural differences and sexual discrimination.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: An exploration of gender and sexual identity in U.S. society. The definitions of femininity and masculinity, as well as the relationships between gender and sex and other aspects of our personal and social identities (race/ethnicity, age, physical disabilities, disability,

and nationality) will be examined. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 2004	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2004	
	D4	Gender Studies		
	E	Lifelong Learning and Self Development		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Spring 2007	
	4D	Gender Studies		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2004	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 2005	Inactive:

**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Examine the concepts of gender, sexuality and sexual orientation.
2. Differentiate between one's social and personal identities.
3. Analyze identity development theories.
4. Recognize gender roles and expectations across cultures.
5. Identify and analyze sex and gender stereotypes in society.
6. Examine systems of power and privilege in U.S. society.
7. Define sexual harassment and discrimination.
8. Explore career and educational opportunities in the fields of Gender and Women's Studies.
9. Relate concepts of this course to everyday life.

### **Topics and Scope:**

1. Gender
  - a. Defining masculinity and femininity
  - b. Androgyny and transgender
2. Sex
  - a. Defining the biological/physiological aspects of males and

- females.
- b. Intersexed and transsexuals.
- 3. Sexual Orientation: defining homosexuality, heterosexuality, and bi-sexuality.
- 4. Identifying other important aspects of social identity: race, ethnicity, age and nationality.
- 5. Identity-development models as related to sex, gender and sexual orientation.
- 6. Gender roles and stereotypes in contemporary U.S. society and their historical roots.
- 7. Male and heterosexual privilege
  - a. Sexism, homophobia and heterosexism
  - b. Their relationships to racism and ageism
- 8. Legal Issues
  - a. Sexual harassment
  - b. Sex and gender discrimination
- 9. Methods to improve interactions across gender identities and sexual orientations.
- 10. Introduction to the career and educational opportunities in the fields of gender, sexuality and women's studies.
- 11. Orientation to values, themes, and principles of social science.

### Assignment:

- 1. Text reading assignments on relevant topics. Approximately 40 pages a week.
- 2. Discussion of text readings, in-class exercises and audio visual presentations.
- 3. A five page research paper on a topic relevant to sex and gender issues.
- 4. Five two-page writing assignments on gender, sexual orientation, gender stereotypes, heterosexual and male privilege, sex discrimination.
- 5. Mid-term objective and essay exam.
- 6. Final objective and essay examination.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Research paper
----------------------------------

Writing 20 - 50%
---------------------

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None
------

Problem solving 0 - 0%
---------------------------

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Essay exam

Exams  
40 - 75%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

attendance and class participation

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

Cohen, Theodore, (Editor) Men and Masculinity: A Text-Reader; (Wadsworth Pub Co., Belmont, Ca, c.2000)

Disch, Estelle (Editor) Reconstructing Gender: A Multicultural Anthology, 2nd Ed. (McGraw-Hill, New York, NY, c.1999)

Kendall, Diana Race, Class and Gender in a Diverse Society: A Text-Reader (Allyn & Bacon, Needham Heights, MA, c. 1997)

Renzetti, Claire M and Curran, Daniel J, Women, Men, and Society, 5th Ed. (Allyn & Bacon, Needham Heights, MA, c. 2002)

Stone, Linda and McKee, Nancy P. Gender and Culture in America, 2nd Ed. (Prentice Hall, A Pearson Education Co., Upper Saddle River, New Jersey, c. 2001)