

NRV 60BL Course Outline as of Spring 2003**CATALOG INFORMATION**

Dept and Nbr: NRV 60BL Title: BASIC-INTERMEDIATE CLIN
 Full Title: Basic-Intermediate Clinical for Part Time Vocational Nursing
 Last Reviewed: 9/23/2002

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	2.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	6.00		Contact DHR	105.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This is the second clinical course in the series of the part time program for vocational student nurses. Students are prepared for basic to intermediate levels of clinical experiences. Principles learned in the prerequisite courses and skills lab are applied to the care of patients in the acute medical and surgical settings. Students care for patients with increasingly complex conditions over the course of the semester. The ended to include perioperative care as a major focus.a majorcourse is broad

Prerequisites/Corequisites:

Course Completion of NRV 60AL and Concurrent Enrollment in NRV 60B

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Beginning to second level VN clinical course. Application of principles from the prerequisite and corequisite theory courses. Care of more complex patients. Beginning focus on perioperative patients and a broadened scope of care. (P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 60AL and Concurrent Enrollment in NRV 60B

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Spring 2003	Inactive:	Spring 2010
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Under the following clinical learning conditions:

- Students will be supervised less closely than in the fundamentals course, over the semester.
- Support is provided by the instructor and resource nurse to assist students to make judgements and perceive their own need for guidance.
- Principles learned in prerequisite and corequisite courses are applied.
- Students practice beginning and intermediate skills while maintaining their previous skill level.

Students will:

- Demonstrate application of theory into their clinical assignments.
- Assess, plan, implement and evaluate the care of their patients at a more independent level with ongoing guidance from the instructor.
- Prioritize and organize the care of at least 2 acute patients according to a timeline while maintaining a safe environment for the patient.
- Communicate clearly with the staff, instructor, patient and family.
- Develop interpersonal skills of cultural sensitivity and implement care according to developmental and educational needs of clients.
- Recognize nursing implications for care in a variety of medical and surgical conditions with a primary focus on perioperative care.
- Identify self-care deficits of individual patients and begin to participate in patient teaching according to the doctor's orders.
- Develop skills in the administration of a variety of injectable medications to patients.
- Demonstrate critical thinking behaviors in planning and implementing patient care.

10. Document nursing care according to individual facility guidelines.
11. Perform as a team member in a safe, ethical and increasingly professional manner as the student is acculturated to the health care setting.

Topics and Scope:

Accountability for the following topics and scope:

1. Orientation to units in facilities, assignment procedures and the application of the nursing process to each of the student's assigned cases as previously expected in the prerequisite NRV 60AL course.
2. Clinical rotations will differ with reference to:
 - a. A quicker data base collection including pre/postop patients.
 - b. Use of new data sources such as clinical pathways and patient teaching protocols.
 - c. Working with increasingly more complex medication regimens.
 - d. Increased ability to tailor physical assessment skills to patient.
 - e. Beginning to recognize specific coping strategies of patients.
 - f. Communication with family systems to include patient teaching.
3. Clinical rotations will be increasingly complex related to:
 - a. Prioritizing care of up to 2-3 patients in one shift.
 - b. Beginning to develop goal-setting and evaluation skills.
 - c. Less direct supervision by instructor by the end of semester.
 - d. Increasing interactions with resource nurse and multidisciplinary team members.

Assignment:

1. Preparation of an adequate database on assigned patients with increase in speed and accuracy.
2. Assignment of 1-3 patients per clinical day with increase of "pick-up" patients after discharges over the course of the semester.
3. Development of concise worksheets after 2 hour prep session the day before the clinical assignment begins.
4. Assessment and data collection of patients including: admission, ongoing care and discharge.
5. Administration of oral, topical, and injectable medications within the VN scope of practice.
6. Monitoring of IV therapy site, fluid, drip rate and comparing the doctor's orders with transcribed records.
7. 1-3 patient assignments per shift minimum with a variety of treatments including dressing changes, nasogastric feedings, oral and injectable medications, oral suctioning, basic cares, breathing treatments, simple specimen collections, chemsticks, catheterizations, irrigations and charting to name a few.
8. Administration of preoperative and postoperative care of patients.
9. Interpretation of lab findings relating to the patient diagnosis.
10. Reviewing and contributing to nursing care plans of assigned patients.
11. Case studies and preparation of presentation to peers for case study review.
12. Attendance at post ward conferences.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Case presentations in ward conferences

Writing
5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
80 - 95%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

ESSENTIALS OF MEDICAL-SURGICAL NURSING, 5th ed., by S.C. De Witt, W.B. Saunders Co., Philadelphia (2002).

CLINICAL NURSING SKILLS, 5TH ed., by S.F. Smith, D.J. Duell, Appleton & Lange, Stanford, Connecticut (2000).

MOSBY'S DIAGNOSTIC & LAB REFERENCE, by K.D. Pagana & T.J. Pagana, Mosby's St. Louis (2002).

NURSING DRUG GUIDE 2001, by B.A. Wilson, M.T. Shannon, & C.L. Stang, Prentice Hall, New Jersey (2001).

NRV 60B/BL Syllabus & Student Handbook of Policies.