

HIST 4.2 Course Outline as of Fall 2002**CATALOG INFORMATION**

Dept and Nbr: HIST 4.2 Title: WEST CIV FROM 1648

Full Title: History of Western Civilization from 1648

Last Reviewed: 10/14/2019

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HIST 4B

Catalog Description:

History of Western Civilization is an exciting introductory survey of European history from 1648 to the present. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, the causes and impact of World War I, the rise of communism and Stalin, the rise of fascism and Hitler, the causes and impact of World War II, the collapse of communism, and the challenge of the global economy on contemporary Europe.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Survey of Western civilization from 1648. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, the causes and impact of World War I, the rise of communism and Stalin, the rise of

fascism and Hitler, the causes and impact of World War II and the collapse of communism.
(Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN HIST4)(HIST 4.1+HIST 4.2=HIST SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 2025	
	L3	Arts and Humanities		
	E	Humanities	Fall 1987	Fall 2025
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	Fall 1987
	C2	Humanities	Fall 1987	
	D	Social Science	Fall 1981	Fall 1987
IGETC:	Transfer Area		Effective:	Inactive:
	D6	History		
	3B	Humanities	Fall 1981	
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

CID Descriptor:HIST 180 Western Civilization II

SRJC Equivalent Course(s): HIST4.2

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Identify and relate to each other the four basic components of history - the political, economic, social, and cultural;
2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
4. Apply historical knowledge and reasoning to in-class discussions of important and controversial problems in the past;
5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
6. Locate on maps the geographical centers of historical development;
7. Describe the interrelatedness of the political, economic, social and cultural aspects of history;

8. Examine the contributions of women and other under-represented groups in the shaping of Western civilization;
9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
10. Demonstrate critical, independent thinking and analytical skills in a variety of written examinations;
11. Define the contributions of the past and assess their continuing influence on the present.

Topics and Scope:

1. Absolutism and Constitutionalism
 - The France of Louis XIV
 - The English Civil War and 1688
2. The Scientific Revolution
 - Galileo
 - Newton
 - The Mercantile Wars
 - The Enlightenment
3. Eighteenth-Century Social Structure
 - Nobility
 - Bourgeoisie
 - Masses
4. French Revolution and Napoleonic Era
 - The Crisis of the Old Regime
 - The French Revolution
 - The Reign of Napoleon
5. Industrial Europe
 - The Traditional Economy
 - The Industrial Revolution in Britain
6. Social Transformations and Political Upheavals
 - The New Social Structure
 - The New Ideologies
 - Protest and Revolution
7. The Crisis of Western Culture
 - The Politics of Mass Society
 - Shaping the New Consciousness
8. The West and the World, 1870-1914
 - The New Imperialism
 - Results of a Western-Dominated World
 - The European Balance of Power
9. War and Revolution, 1914-1920
 - Background of WWI
 - The Western Front
 - Consequences of the War
 - The Russian Revolution
10. Search for Stability, 1920-1932
 - Economic Nationalism
 - The Stalin Revolution
 - Fascism
11. Content and Global Conflicts, 1933-1945
 - Political Polarization in the 1930s

The Coming of WWII
Racism and Destruction
Allied Victory

Assignment:

1. Attend class regularly;
2. Acquire and/or use college-level notetaking skills;
3. Read assigned materials in textbook and supplements;
4. Prepare for written exams with in-class questions and with office visits;
5. Write college-level essay exams and review papers.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams

Writing
65 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

MAP QUIZZES

Exams
10 - 15%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Continuation of Jackson J. Spielvogel, WESTERN CIVILIZATION
vol 2 since 1550, 4th ed., 2000; West Publishing Co.