

**HIST 4.2 Course Outline as of Fall 2002****CATALOG INFORMATION**

Dept and Nbr: HIST 4.2            Title: WEST CIV FROM 1648  
 Full Title: History of Western Civilization from 1648  
 Last Reviewed: 10/14/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HIST 4B

**Catalog Description:**

History of Western Civilization is an exciting introductory survey of European history from 1648 to the present. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, the causes and impact of World War I, the rise of communism and Stalin, the rise of fascism and Hitler, the causes and impact of World War II, the collapse of communism, and the challenge of the global economy on contemporary Europe.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Survey of Western civilization from 1648. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, the causes and impact of World War I, the rise of communism and Stalin, the rise of

fascism and Hitler, the causes and impact of World War II and the collapse of communism.  
(Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN HIST4)(HIST 4.1+HIST 4.2=HIST SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	E	Humanities	Fall 1987	
	D	Social and Behavioral Sciences	Fall 1981	Fall 1987
<b>CSU GE:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	C2	Humanities	Fall 1987	
	D	Social Science	Fall 1981	Fall 1987
	D6	History		
<b>IGETC:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	3B	Humanities	Fall 1981	
<b>CSU Transfer:</b>	Transferable		<b>Effective:</b> Fall 1981	<b>Inactive:</b>
<b>UC Transfer:</b>	Transferable		<b>Effective:</b> Fall 1981	<b>Inactive:</b>
<b>CID:</b>				
CID Descriptor:	HIST 180	Western Civilization II		
SRJC Equivalent Course(s):		HIST4.2		

### **Certificate/Major Applicable:**

Major Applicable Course

### **COURSE CONTENT**

#### **Outcomes and Objectives:**

Students will:

1. Identify and relate to each other the four basic components of history - the political, economic, social, and cultural;
2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
4. Apply historical knowledge and reasoning to in-class discussions of important and controversial problems in the past;
5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
6. Locate on maps the geographical centers of historical development;
7. Describe the interrelatedness of the political, economic, social and cultural aspects of history;
8. Examine the contributions of women and other under-represented groups in the shaping of Western civilization;

9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
10. Demonstrate critical, independent thinking and analytical skills in a variety of written examinations;
11. Define the contributions of the past and assess their continuing influence on the present.

### **Topics and Scope:**

1. Absolutism and Constitutionalism  
The France of Louis XIV  
The English Civil War and 1688
2. The Scientific Revolution  
Galileo  
Newton  
The Mercantile Wars  
The Enlightenment
3. Eighteenth-Century Social Structure  
Nobility  
Bourgeoisie  
Masses
4. French Revolution and Napoleonic Era  
The Crisis of the Old Regime  
The French Revolution  
The Reign of Napoleon
5. Industrial Europe  
The Traditional Economy  
The Industrial Revolution in Britain
6. Social Transformations and Political Upheavals  
The New Social Structure  
The New Ideologies  
Protest and Revolution
7. The Crisis of Western Culture  
The Politics of Mass Society  
Shaping the New Consciousness
8. The West and the World, 1870-1914  
The New Imperialism  
Results of a Western-Dominated World  
The European Balance of Power
9. War and Revolution, 1914-1920  
Background of WWI  
The Western Front  
Consequences of the War  
The Russian Revolution
10. Search for Stability, 1920-1932  
Economic Nationalism  
The Stalin Revolution  
Fascism
11. Content and Global Conflicts, 1933-1945  
Political Polarization in the 1930s  
The Coming of WWII  
Racism and Destruction

**Assignment:**

1. Attend class regularly;
2. Acquire and/or use college-level notetaking skills;
3. Read assigned materials in textbook and supplements;
4. Prepare for written exams with in-class questions and with office visits;
5. Write college-level essay exams and review papers.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams

Writing  
65 - 75%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

MAP QUIZZES

Exams  
10 - 15%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

Continuation of Jackson J. Spielvogel, WESTERN CIVILIZATION vol 2 since 1550, 4th ed., 2000; West Publishing Co.