### WINE 60 Course Outline as of Spring 2007

### **CATALOG INFORMATION**

Dept and Nbr: WINE 60 Title: AG & WINE BUS MANAGEMENT

Full Title: Agriculture and Wine Business Management

Last Reviewed: 5/15/2006

Units		Course Hours per Week	<b>K</b>	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

This course introduces students to agriculture and wine business management. The diverse aspects of management will be covered including: developing a marketing plan, financial statements, organization, supervising employees, staffing, labor laws and long range planning. Field trips to visit successful managers and business owners will supplement the class studies.

# **Prerequisites/Corequisites:**

### **Recommended Preparation:**

Eligibility for ENGL 100A or ENGL 100 or ESL 100.

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course introduces students to agriculture and wine business management. The diverse aspects of management will be covered including: developing a marketing plan, financial statements, organization, supervising employees, staffing, labor laws and long range planning. Field trips to successful managers and owners will supplement the class studies. (Grade Only) Prerequisites:

Recommended: Eligibility for ENGL 100A or ENGL 100 or ESL 100.

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Inactive: Area CSU GE: **Transfer Area** Effective: Inactive:

**IGETC:** Transfer Area Inactive: Effective:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: **Inactive:** 

CID:

# Certificate/Major Applicable:

Certificate Applicable Course

# **COURSE CONTENT**

# **Outcomes and Objectives:**

A successful student in Agriculture 75 will be able to:

- Rate the Agribusiness system
   Construct a marketing plan
- 3. Examine a financial statement
- 4. Compare the legal structures of a business
- 5. Prioritize the goals of a business
- 6. Prepare an address to employees
- 7. Organize and lead a meeting
- 8. Evaluate potential employees
- 9. Motivate existing employees
- 10. Screen health and safety practices
- 11. Critique an employee handbook

# **Topics and Scope:**

- 1. The Agribusiness System a. Historical perspective

  - b. The input sector
- c. The production sector2. The Planning Functiona. Business decision making
  - b. Mission statements
  - c. Purpose and objectives
- 3. Developing a Marketing Plan
  - a. The marketing mix
  - b. Principles of consumer demand
- 4. Budgeting and Financial Statements

- a. Types of budgets
- b. Balance sheets
- c. Profit and loss statements
- 5. Choosing a Legal Structure and the Role of Cooperatives
  - a. The sole proprietorship
  - b. The partnership
  - c. Corporations
  - d. Agricultural cooperatives
- 6. Organizing and Setting Goals for a Business
  - a. Identifying critical tasks
  - b. Organizing approaches
  - c. Decision making
- 7. Organizing Appointments and Meetings
  - a. Time management
  - b. Successful meeting planning
  - c. Public speaking
- 8. Supervising and Motivating Employees
  - a. Developing a motivational environment
  - b. Management styles
  - c. Communication and feedback
- 9. Staffing and Organization
  - a. Developing a staffing plan
  - b. Writing job descriptions
  - c. Evaluating resumes and interviewing
- 10. Health and Safety in California
  - a. Farm labor contractors
  - b. Federal and California OSHA
- 11. Employee Handbooks

### **Assignment:**

Selected management case studies.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports

Writing 30 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Problem solving

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams: All forms of formal testing, other than skill performance exams.

Exams: 40 - 50%

Other: Includes any assessment tools that do not logically

fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

FUNDAMENTALS OF MANAGEMENT: Robbins and Decenzo, Third Edition,

Prentice Hall, 2001

FIRST THINGS FIRST: Steven Covey, 1996, Reprint Edition, Fireside

**Publishers** 

LABOR MANAGEMENT LAWS IN CALIFORNIA AGRICULTURE: Rosenberg, Horwitz, and

Egan, Second Edition, 1995, Regents of the University of California