

CATALOG INFORMATION

Dept and Nbr: NRM 63

Title: PARK INTERPRETATION

Full Title: Park Interpretation

Last Reviewed: 2/22/2021

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 2.00 | 17.5 | Lecture Scheduled | 35.00 |
| Minimum | 3.00 | Lab Scheduled | 3.00 | 17 | Lab Scheduled | 52.50 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 5.00 | | Contact Total | 87.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 70.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 63

Catalog Description:

Principles and applied techniques used to explain natural and cultural resources to the park and museum visitor.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Principles and applied techniques used to explain natural and cultural resources to the park and museum visitor. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|-------------------|----------------------|------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |

| | | | | |
|----------------------|--------------|------------|-----------|-----------|
| CSU Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |
|----------------------|--------------|------------|-----------|-----------|

| | | |
|---------------------|------------|-----------|
| UC Transfer: | Effective: | Inactive: |
|---------------------|------------|-----------|

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course, the student will be able to:

1. Describe the principles and methods of environmental interpretation.
2. Evaluate the role of interpretation and public relations in achieving organizational management objectives.
3. Plan and present interpretive programs, utilizing audio/visual equipment, photography, and computer graphics.
4. Interact with organizations and practitioners involved in the field of interpretation.
5. Evaluate effectiveness of a variety of interpretive services.

Topics and Scope:

- I. Roots of and Reasons for Interpretation
 - A. History of interpretation
 - B. Interpretation defined
 - C. Interpreters
- II. Values of Interpretation
 - A. Tilden's principles
 - B. Clients
- III. Practicing Thematic Interpretation
 - A. Preparing and presenting a talk
 - B. Presenting a guided tour
 - C. Using visual aids
 1. slide presentations
 2. computer-generated graphics
 3. PowerPoint
 4. storyboards
 - D. Historic and cultural interpretation
 - E. Interpretation for children
 - F. Environmental education curricula
- IV. Interpretive Planning Model

- A. Planning and preparing exhibits
- B. Self-guided tours/trails
- V. Management of Interpretive Programs
 - A. Education
 - B. Organization
 - C. Personnel management

Assignment:

Representative assignments:

1. Readings in assigned texts and handouts, averaging 15 - 20 pages per week.
2. Class field trips.
3. Interpretation site visits and written evaluations (4 sites and 2-3 pages for each evaluation).
4. Group interpretive technique demonstration (15 - 20 minutes).
5. Midterm and final exam.
6. Final interpretive project: thematic presentation.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Site evaluations.

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Short answer.

Exams
20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class and field trip attendance/participation.

Other Category
10 - 20%

Representative Textbooks and Materials:

Interpreting Our Heritage. Tilden, Freedman. The University of North Carolina Press, 1977.

Environmental Interpretation. Ham, Sam. Fulcrum Publishers, 1992.

Sharing Nature with Children II. Cornell, Joseph. Dawn Publishing, 1989.