

**PSYCH 30 Course Outline as of Spring 2006****CATALOG INFORMATION**

Dept and Nbr: PSYCH 30 Title: SOCIAL PSYCHOLOGY

Full Title: Social Psychology

Last Reviewed: 12/9/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

This course investigates the mental processes, situational factors, individual differences, and group phenomena that influence the way people interact with other people, with emphasis on interpersonal attraction, attitudes and attitudinal change, prejudice and discrimination, and aggression.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course investigates the mental processes, situational factors, individual differences, and group phenomena that influence the way people interact with other people, with emphasis on interpersonal attraction, attitudes and attitudinal change, prejudice and discrimination, and aggression. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2010	
	D9	Psychology		
	D	Social Science	Fall 1991	Fall 2010
	D1	Anthropology and Archeology		
	D4	Gender Studies		
	D9	Psychology		
	D	Social Science	Fall 1981	Fall 1991
	D1	Anthropology and Archeology		
	D4	Gender Studies		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4I	Psychology		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:

### **CID:**

CID Descriptor: PSY 170 Introduction to Social Psychology

SRJC Equivalent Course(s): PSYCH30

### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Discuss the major psychological research theories in the field of social psychology.
2. With examples, describe and apply various types of research methods used for studying social behavior.
3. Explain how individual personal characteristics (e.g., motivation, feelings, attitudes and cognitive processing) and environment (e.g., norms and cultural rules) interact to influence the individual's goals, beliefs and decisions-making processes.
4. Compare and contrast the four core processes of social cognition (attention, interpretation, judgment and memory).
5. Define self-presentation and analyze how self-presentation is important to appearing likable, appearing competent, and conveying status and power.

6. Distinguish the difference between persuasion and cognitive dissonance, and appraise how these concepts create attitude changes.
7. Differentiate among various types of social influences (e.g., conformity, compliance and obedience).
8. Discuss reasons for obtaining mates and reasons for ending relationships.
9. Compare and contrast the genetic, neural and chemical, and social situational influences of aggression and aggressive behaviors.
10. Provide definitions, causes, and ways of reducing stereotypes, prejudice and discrimination.
11. Evaluate how theories of cooperation/conflict, competition/altruism, and conservation/short-sighted selfishness positively and negatively affect the immediate and global environment in which people live.

### **Topics and Scope:**

1. Introduction to Social Psychology and Research Methods
2. The Person and the Situation
3. Social Cognition: Understanding Ourselves and Others
4. Presenting the Self
5. Attitudes and Persuasion
6. Social Influence: Conformity, Compliance, and Obedience
7. Affiliation and Friendship
8. Love and Romantic Relationships
9. Prosocial Behavior
10. Aggression
11. Prejudice, Stereotyping and Discrimination
12. Groups and Group Behavior
13. Social Dilemmas; Cooperation vs. Conflict
14. Integrating Social Psychology

### **Assignment:**

1. Read approximately 25-35 pages per week, and be prepared to discuss assigned material in the textbook supplement.
2. Take at least two midterm exams and one final on lectures, reading concepts and terminology.
3. Write a term or course research paper approximately 3-5 pages in length for the purpose of learning research skills, enhancing course knowledge, and improving writing skills.
4. At the discretion of the instructor, students may write one or more 2-3 page papers in response to reading and lecture materials.

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Course Research Papers, Response Papers

Writing  
25 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Essay exams, Fill-in, Short Answer

Exams  
50 - 75%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### **Representative Textbooks and Materials:**

Kenrick, Douglas T.; Neuberg, Steven L.; Cialdini, Robert B.

SOCIAL PSYCHOLOGY: UNRAVELING THE MYSTERY, Allyn & Bacon, 2005.

Aronson, Elliot; Wilson, Timothy D.; Akert, Robin M.

SOCIAL PSYCHOLOGY, Prentice-Hall, 2005.

Myers, David

SOCIAL PSYCHOLOGY, McGraw-Hill 2005.

Taylor, Shelley E.; Peplau, Anne L.; Sears, David O.

SOCIAL PSYCHOLOGY, Prentice Hall, 2003.