COUN 95 Course Outline as of Spring 2008

CATALOG INFORMATION

Dept and Nbr: COUN 95   Title: ADVOCATING SOCIAL CHANGE
Full Title: Advocating for Social Change
Last Reviewed: 12/12/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: GUID 200

Catalog Description:
This course is designed to prepare students to perform advocacy work at the community, legislative and legal levels. Contemporary social, political and economic issues will be discussed with special emphasis on the examination of social service issues and programs. How to influence social policy will be introduced and essential skills and knowledge of the advocacy process for effective change will be developed.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100 and completion of COUN 90 and COUN 74

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is designed to prepare students to perform advocacy work at the community, legislative and legal levels. Emphasis is on examination of social service issues and programs. (Grade Only)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and completion of COUN 90 and COUN 74
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

			Effective:	Inactive:
AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1999	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to:
1. Analyze the historical development, mission and philosophy of advocacy.
2. Evaluate the role of advocacy and the principles that guide advocacy practice for social change.
3. Analyze the different motivations for advocacy and discuss the value in doing advocacy work.
4. Compare and contrast the common challenges to the advocacy process and develop strategies to overcome them.
5. Evaluate ethical issues and ethical dilemmas while applying a code of ethics when appropriate.
6. Evaluate the contexts of agency, community, legislative and legal advocacy.
7. Examine the techniques for identifying advocacy issues and the skills needed to engage in successful advocacy practice.
8. Demonstrate the ability to identify the client, the problem, and to create an advocacy based plan of action.
9. Examine and evaluate multiple community agency programs and services.
10. Examine inequality in social systems and cultural groups.

Topics and Scope:

I. Historical Development of Advocacy in the U.S.
    a. Definition
    b. Mission of advocacy
    c. Philosophy of advocacy

II. Role of Advocacy in Human Services
 - a. Principles of advocacy
 - b. Motivations for advocacy
 - c. Value of doing advocacy

III. Challenges and Barriers in Advocacy
 - a. Recognize barriers in the practice of advocacy
 - b. Develop strategies to overcome barriers

IV. Ethical Issues in Advocacy
 - a. Code of ethics for National Association of Social Workers (NASW) and National Organization for Human Service Education (NOHSE)
 - b. Recognizing ethical dilemmas
 - c. Utilizing the code of ethics to create solutions

V. Context of Agency, Community, Legislative and Legal Advocacy
 - a. Role of the human service worker and advocate in each area of advocacy
 - b. Individual and group roles (allies and opponents)
 - c. Strategies for affecting legislative change
   1. Identifying goals for change
   2. Developing support, creating networks
   3. Identifying change agents
   4. Writing a proposal for change

VI. Techniques for identifying and defining agency, community and legislative policy.
 - a. Evaluating policy
 - b. Steps to create change in policy at all levels
 - c. Administrative law

VII. Explore Human Services in a cultural context
 - a. Identifying issues of discrimination based on class, race, gender, religion and/or sexual orientation as they relate to inequality within social systems.
 - b. Evaluating appropriateness, effectiveness, access and adequacy for cultural groups.

Assignment:

 1. Read one chapter per week from the textbook and assigned supplemental readings.
 2. Write and respond to weekly problem solving questions.
 3. Write a 3-5 page Agency Policy Assessment.
 4. Give one oral presentation on the Agency Policy Assessment paper.
 5. Write a 5-7 page policy position paper.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term papers	Writing 10 - 80%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 5 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 5 - 35%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Oral Report

Other Category 5 - 25%

Representative Textbooks and Materials:

Advocacy in Human Services, by Mark Ezell, Wadsworth Publishing Co., 2003 #ISBN 0534348610.